Rev. 1/22

PROGRAM OF STUDIES CERTIFICATE OF ADVANCED STUDY IN INCLUSIVE AND SPECIAL EDUCATION (NON-CERT)

12-15 credits

| CORE REQUIREMENTS: | | | | Semester |
|--|---|--|-------------------------------|--------------------------|
| SPED 601 | Characteristics and C with mild/moderate | Contemporary Issues of Learners disabilities | | |
| SPED 637 Assessment of Disabilities (pre-requisite SPED 601 or SPED 505) | | | | |
| SPED 640 Behavior Management for the Special Educator | | | | |
| SPED 646 Strategies for Teaching Elementary Students with Learning/Behavioral Disabilities | | | | |
| OR | | | | |
| SPED 647 Strategies for Teaching Secondary Students with Learning/Behavioral Disabilities | | | | |
| SPED 669 | Practicum in Special | Education (If Required) | | |
| Comme | nts: | | | |
| Adviser signature | | Date | | Banner – office use only |
| | | | | SOATEST |
| Student Name | | Student Identificat | Student Identification number | |
| Student si | gnature | Date | | SHADEGR |
| | <u></u> | 2 | | |

1) Graduate and Continuing Education 2) Adviser 3) Student

Distribution: