

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Disciplined Inquiry in Education Seminar Series

January 31, 2024/Noon-1:00 P.M.

Literacy Center Balcony

K. Chad Graham

Department of Teacher Education

READ ALOUDS CAN HELP! USING A THIRD-SPACE APPROACH TO MODEL BEST PRACTICES AND DEVELOP PROFESSIONAL RELATIONSHIPS

Abstract: This presentation will examine how one faculty member of a rural educator preparation program develops and shares instructional media resources to enhance relationships with partnering schools; capitalizing on a variety of power source dynamics to glean explicit feedback when monitoring teacher candidates' knowledge, skills, and dispositions.

