

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Disciplined Inquiry in Education Seminar Series

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Literacy Center Balcony

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KNOWLEDGE, SKILLS, AND DISPOSITIONS: HOW EDUCATOR PREPARATION PROGRAMS CAN SUPPORT TEACHER CANDIDATE DEVELOPMENT

Abstract: This presentation will examine how a candidate intervention process was designed and implemented to monitor teacher candidate knowledge, skills, and dispositions to meet specific standards highlighted by their programs' accreditor. The presenters will share feedback regarding the candidate intervention process based on their unique roles within the process and how these experiences have been used to revise the process for future semesters.

