

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Disciplined Inquiry in Education Seminar Series

March 6, 2024/Noon-1:00 P.M.
Literacy Center Balcony

Karen E Caldwell¹ and Laura J Perry^{1,2}

¹Department of Business Administration

²Clarkson University

Embedding Accessibility and Inclusion Mindsets and Processes into Curricula

Abstract: Karen Caldwell and Laura Perry will share their process and products of a grant-funded research and development project related to digital accessibility skills and inclusive design integrated with discipline-specific knowledge, skills, and attitudes (KSA) development. Over the 2023-2024 academic year, we are working with a grant from Teach Access, whose mission is to enable learners as builders of an inclusive world. Their focus is on designing learning outcomes, assessments, and learning experiences that align with this mission. In our session, we will share proof of concept of our approach to weaving accessibility skills and inclusive design principles into any course / discipline for meaningful connection-building and application to students' career and learning goals.

