

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Disciplined Inquiry in Education Seminar Series

March 30, 2022/Noon-1:00 P.M.

Literacy Center Balcony

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LEARN OUT LOUD: THEORY & PRACTICE OF KNOWLEDGE BUILDING IN DIGITAL SPACES

Abstract: How do we learn as adults? What does it mean to *learn out loud*, and how does it relate to knowledge building in digital spaces? In this presentation, I'll discuss my ongoing exploration and research of what I'm calling *learning out loud* - an approach to knowledge building based on principles and research from cognitive science, generative learning, the aging brain, and digital literacy. As cradle-to-grave learners, we rely on digital tools and spaces, to form connections and build knowledge. A Learn Out Loud approach turns the "reliance" mindset into one that is more active and intentional in this complex, uniquely collaborative process and novel environment. Examples of Learn Out Loud instructional practices and learning approaches will be shared, along with emerging findings from my own and others' ongoing research.

