school of education & professional studies Disciplined Inquiry in Education Seminar Series

April 17, 2024/Noon-1:00 P.M. Literacy Center Balcony

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PROMOTING CONCEPTUAL UNDERSTANDING IN ELEMENTARY MATHEMATICS THROUGH TACTILE PROBLEM SOLVING

Abstract: This presentation will share activities designed for and used with students in upper elementary classrooms at a school in Upstate New York with minority student enrollment 97%. Connection of the authors' work in the school to mathematics education courses for teacher candidates at SUNY Potsdam will be discussed.

