Provost's Corner

Remembering Beth

As the campus returns from Spring Break this week I know that, for many of you, your thoughts remain with the family and friends of Elizabeth (Beth) Howell.   As a community, we continue to mourn the loss of this extraordinary student, musician, and future educator.   No words can express the sadness we share following this tragic loss.

Please know that you, the Crane family, Beth's friends, and our campus community are in my thoughts. If there is anything that I can do to support you, don't hesitate to let me know.

Please take care.

New Faces/New Positions

Interim Chief Diversity Officer. As we prepare to finalize the search for a our campus' Chief Diversity Officer (CDO), SUNY has graciously agreed to sponsor a special assignment to allow *Dr. Willie Williams*, the chief diversity officer at Orange County Community College, to serve on a part-time basis as our interim CDO until a permanent leader is in place. Dr. Williams will bring knowledge, energy, experience and a deep understanding of diversity, equity, and inclusion to this important work.

Dr. Williams is joining us virtually part-time for the remainder of the semester, while continuing his role at SUNY Orange. We are grateful to him for dividing his time to help us through this period of transition. Please join me in warmly welcoming Dr. Willie Williams to Potsdam!

Campus Updates

Student Mental Health. In order to expand the campus' understanding of issues impacting students' mental health, the Counseling Office is holding two QPR (*Question, Persuade, Refer*) Suicide Prevention trainings and one *Awareness, Advocacy, and Assistance* (AAA) Mental Health training this spring semester. The dates, times, and locations are listed below. These training opportunities will increase our ability to support our students during these challenging times. To register for a QPR session and/ or AAA Mental Health training please just click the doodle link(s) below. For more information, contact *Amy Richardson*, Director of Counseling (richaral@potsdam.edu).

AAA Mental Health: Understanding and Supporting the Specific Mental Health Needs at SUNY Potsdam:
> **March 17th**- 5:00pm-7:00pm – Kellas 106- Limited to 100 participants
> https://doodle.com/poll/h8m3sesfxch7fvnz?utm_source=poll&utm_medium=link

QPR: Suicide Prevention Training:
> **March 18th** – 5:00pm-6:00pm – Kellas 106- Limited to 100 participants
> https://doodle.com/poll/s4h3t57m4eu9wpep?utm_source=poll&utm_medium=link

QPR: Suicide Prevention Training:
> **April 6th** – 2:30pm-3:30pm – Kellas 101- Limited to 100 participants
> https://doodle.com/poll/bzpqdryuzcccavt2?utm_source=poll&utm_medium=link

Bear Care Advisory Group. Recent updates have been made to the Bear Care website, which includes resources on a variety of topics related to students' mental health and advocacy services: https://www.potsdam.edu/studentlife/wellness/bear-care. If you have questions or ideas for the Bear Care Advisory Group to consider, contact *Bobbi Madderra* at madderbc@potsdam.edu.

Student Support. If you encounter students who have experienced an emergency this spring and may be in danger of stopping out, please refer them to the Student Success Center right away. Through the generous donations of our alumni and support from SUNY and the Hecksher Foundation, the College has several sources of funding to assist students with emergencies and keep them enrolled. An application for assistance can be found here: https://forms.office.com/r/VujKHRLaqK.

Please contact ssc@potsdam.edu if you have any questions or would like the SSC staff to reach out to a student in need.

Department Name Change. In January, the President's Council approved the request from the Department of Geology to change its name to the *Department of Earth and Environmental Sciences*. This change more accurately reflects the range of degrees offered in the Department (B.A. and B.S. in Geology, B.S. in Geographic Information Science, and B.S. in Environmental Science) with terminology that is consistent with national standards and norms. The goal is also to improve enrollment/recruitment efforts through better name recognition, and to clearly acknowledge the important role that our graduates will play in addressing some of society's most pressing concerns (climate change, water, energy, minerals and materials, etc.). The name change will be reflected in our campus' online materials by the end of the Spring, 2022 semester.

MSED Educational Technology Specialist. The NYSED has approved the revisions and change in modality (to online) for the MSED in Educational Technology Specialist program, effective 6/1/2022.

D2L/Brightspace. As has been previously communicated, SUNY Potsdam is one of 30 SUNY campuses that have been selected as a participant in the first cohort to implement SUNY's new Digital Learning Environment, *Brightspace*. Full implementation is slated to be concluded by December, 2022. Our campus' transition to Brightspace as our Learning Management System (LMS) provides critical features to support required accommodations and accessibility, enhances our ability to fully participate in SUNY's professional development and supports that are specific to the LMS, and allows us to more fully expand our online offerings.

SUNY is currently finalizing the training for faculty, which will be provided at no cost to campuses during the implementation period. A range of options will be available, including the opportunity to earn a "certificate." Updates on SUNY's training are available at: https://dle.suny.edu/training/, which includes info on:

- Range of training options
- Schedule of offerings
- Registration (anticipated to go live this week)

More information on Brightspace can be found at: https://dle.suny.edu/. Recordings of sessions from the SUNY Online Summit are available at https://sunyonlinesummit2022.edublogs.org/live-recordings/. In addition, our CCI webpage has also been updated with information on Brightspace: Center for Creative Instruction | SUNY Potsdam.

Updates from the Registrar. The deadline for students to withdraw from a course or elect S/P/U grading is **Friday, April 15th**. Students may consider the S/P/U option for a maximum of 14 credit hours during an entire college career, but cannot choose it when repeating a class. *Please Note:* Spring 2020, Summer 2020, Fall 2020, and Spring 2021 courses taken as S/P/U do not count against an undergraduate student's S/P/U limit of 14 hours total. Prior to selecting the S/P/U option students should meet with an advisor to ensure this is an appropriate choice, as there are often departmental limits on S/P/U grading within the major.

Advising for Fall 2022 will begin on **Monday, March 21, 2022**. The registration dates will be as follows:

- April 13: Graduate Students
- April 14: Undergraduate Seniors
- April 15: Undergraduate Juniors
- April 18: Undergraduate Sophomores
- April 19: Undergraduate Freshmen
- April 25: Transfer Students

Major/Minor Changes. Our campus has made a necessary adjustment with the major/minor processing timeline due to impacts on financial aid/scholarships. Effective immediately for major/minor change requests:

- If received prior to and through week one of the semester, the major/minor change will be effective for the current semester.
- If received after week one of the semester, the major/minor change will be effective the next academic term.

If an exception to the timing is necessary, in consultation with financial aid, the major/minor change could be allowed.   Students will be able to see their new advisor in BearDeN immediately after processing, regardless of effective term and will be able to register for major restricted courses for the upcoming term without error. Please contact *Stephanie Claxton* (claxtosc@potsdam.edu) if you have any questions about the new procedure.

Study Abroad. SUNY's Office of Global Affairs has recently shared revised guidance for reopening study abroad for the remainder of 2022, and the campus financial requirements which were previously reported have been lifted. However, campuses are still required to petition for permission to run any study abroad experience, so if you are considering a travel course or know of a student eager to study abroad, please reach out to *Jenica Rogers*, rogersjp@potsdam.edu for more information.

New Database for Music: *The Smithsonian Global Sound for Libraries.* The College Libraries are pleased to announce the addition of the streaming audio resource ***Smithsonian Global Sound for Libraries*** to its database offerings to SUNY Potsdam faculty and students. This collection offers, under proper licenses, 3112 albums (in 45,176 tracks) and documentation of music of the Americas, Africa, Europe, Asia, and the Pacific islands. The addition of this musical purchase, using Crane Library Foundation Funds, will bring a greater breadth of world music to the Crane Library collections. We are delighted to bring a greater offering of world music to our Potsdam musical communities and expand our collective knowledge of folk and international musical traditions. This new database will be highlighted on our College Libraries web pages and will be found in our A-to-Z database listings.

The Libraries wish to thank *Sal Cania* (College Advancement) for his facilitation of the funding needed to acquire this resource. Faculty and students who wish for guidance in using ***Smithsonian Global Sound for Libraries*** for the first time are welcome to contact Crane Librarian *Edward Komara* at komaraem@potsdam.edu.

Early Childhood Internship Program. In December, SUNY launched a system-wide paid internship program for students enrolled in early childhood degree programs. Through this program, SUNY sent an RFP to allow SUNY campuses an opportunity to apply for a grant that would fund a paid internship at campus childcare centers. SUNY Potsdam's Elementary Education program, in partnership with the SUNY Potsdam Childcare Center, have been awarded $26,761.20 to pilot the internship program for one year.

This semester, we were fortunate to have two honors students enrolled in our Childhood/Early Childhood dual certification program apply and receive the internship: *Nicole Pellicia* and *Tori*

Bubie. Both Nicole and Tori will present their experiences at the Student Learning and Research Fair in May. It is anticipated that four internships will be offered to students enrolled in the Early Childhood program this fall.

For more information, contact *Sarah Solley* (Elementary Education) at solleysa@potsdam.edu.

The Adirondack Semester for Fall 2022. The *Adirondack Semester*, offered during the fall term, is a unique opportunity for sophomore-level and above students to get outdoors and learn about the Adirondacks while taking co-registered courses in Ecology, Geology, and Writing: BIOL 211 Adirondack Ecology, GEOL 101 Environmental Geology (NW), and COMP 201 Writing Arguments.

The program integrates these courses through eight Friday fieldtrips devoted to exploring and interpreting the region's forests, mountains, and wetland ecosystems. Through applied learning field work and on-site writing, students develop skills for explaining interrelationships within the natural world. Students will also examine cultural beliefs about wilderness and how people experience it and express its various meanings.

The courses total 12 credits. Students who feel they can handle a larger academic load may register for additional courses outside the program provided that there are no time conflicts with the required Friday fieldtrips. Students with questions about registering for the Adirondack Semester can contact *Donald McNutt*, Program Coordinator, at mcnuttdj@potsdam.edu or at 267-2044.

Updates from the CCI

Brightspace- News and Notes. Complete and updated *Brightspace* details are managed through the SUNY DLE website (https://dle.suny.edu/). However, the on-campus implementation team will highlight project timeline events and upcoming training opportunities using the CCI Brightspace-News and Notes page. As we gear up for the transition, the CCI invites you to join the new *Creative Instructors Community* team to participate in discussions in the Brightspace channel (watch Joining a Microsoft Team with a the code **n9v5whd**).

Within the next few days, faculty who are teaching this summer will receive a registration email to sign up for Brightspace training (synchronous modality). Training for faculty not participating in the summer pilot will be announced later. You can find complete information

on training formats and opportunities on the http://dle.suny.edu/training website. To register for upcoming Brightspace overview webinars, visit SUNY Fireside Chats on the following dates:

- March 16, 2022
- March 23, 2022
- March 30, 2022

CCI – Events and Workshops. Please visit the CCI Events Calendar page to register for upcoming CCI*, SUNY, and SUNY CPD events and workshops. Also, review the *Training Programs* section for various multi-day learning opportunities this semester. Here are a few upcoming sessions:

- *Building Accessible Experiences; axe-con 2022* – March 15-March 17
- *Is Department Chair in my Future?* – March 17 (12-1:00 PM)
- *Expanding our Mental Health Knowledge to Support SUNY Potsdam Students** – March 17-April 6
- *OSQCR 4.0 (online course design)* – March 24 (12-1:00 PM)
- *Introduction to Universal Design for Learning Workshops* – March 25 (course)

Featured Each Week. Come by each week and check out our *Featured* section on the CCI website, which will include posts on important CCI news and highlight new functionality available on your favorite program or app. Want a reminder? You can sign up and you will be sent a Featured email each Monday.

Featured now is *Teams Music Mode*! Especially for music instructors, improvements to Teams meeting audio will greatly facilitate using Teams for online instruction. Watch the 7 New Features in Teams video starting at 02:02 to learn how to turn on and use Music Mode. Learn more about this feature by visiting the Featured section on the CCI webpage.

Course Surveys (a.k.a. Course Evaluations). Course surveys, delivered through *Course Evaluations & Surveys* (formerly EvaluationKit), must be requested through BearPaws and are due three weeks before the last day of classes. CES surveys have replaced Scantron and Moodle course evaluations. For complete guidelines, please visit the Course Surveys webpage. Please note the following reminders:

- Survey requests are made in BearPAWS.
- Requests are due **three weeks** before the last day of classes (due on **Friday, April 22**).
    - For courses that conclude before semester's end, also submit the Mid-Semester Course Survey form.
- Surveys are available to students a week before the last day of classes.

- Faculty may add "custom" questions a week before the survey is active (optional).
- Student survey notifications are made in Moodle and by email.

Note: Carefully follow the request form instructions (don't skip step 2). When successful, instructors will immediately receive a confirmation email. For training tutorials, please visit the *Course Evaluations & Surveys* section of [Tech Tools](#).

Special Note: Watermark has rebranded many of their products. EvaluationKit is now known as *Course Evaluations & Surveys*. You'll see the name change in Moodle and on campus pages including the CCI Tech Tools page.

Middle States

Middle States Self-Study Update. Our campus is in the final phase of a three-year effort to achieve re-accreditation by the Middle States Commission on Higher Education (MSCHE), as required by law. That phase consists of the MSCHE Evaluation Team's site visit, scheduled to begin on **Sunday, April 3** and conclude on **Wednesday, April 6**. The active participation of the entire campus community is critical as we prepare for this review. You can contribute in the following ways:

- The Evaluation Team has asked to meet with many individuals during their visit. Those meetings are a critical part of the review process. Please make every effort to be available if your participation is requested.
- The Team will also be holding open forums for students, staff, and faculty. *Please mark your calendars and join these important sessions* (dates and times are subject to change; Zoom links will be sent later):
    - Students: Tuesday, April 5 from 9:30 am - 10:20 am
    - Staff: Tuesday, April 5 from 2:50 pm - 3:40 pm
    - Faculty: Tuesday, April 5 from 4:10 pm - 5:00 pm
    - Presentation of Evaluation Team Report to the Campus Community: Wednesday, April 6 from 9:15am-10:15am
- Finally, we invite you to review the completed Self-Study Report, which you can find on the [SUNY Potsdam Middle States website](#). It is very important that you review this report prior to any meetings that you may have with the MSCH Review Team.

Thank you for helping to ensure that this accreditation visit is a success. Don't hesitate to contact Middle States Steering Committee co-chairs *Julie Dold* (doldjm@potsdam.edu) or *Gordon Plague* (plaguegr@potsdam.edu) with any questions about this process.

Around SUNY & the State

Undergraduate Research Conference. The *SUNY/CUNY Undergraduate Research Conference (SURC)* is a multidisciplinary spring semester event hosted each year by different SUNY/CUNY institutions. SURC brings together undergraduate student researchers and faculty mentors from across the system for activities, including sessions devoted to student presentations — oral, performance, artistic displays, and poster presentations — in ALL academic disciplines. SUNY Buffalo State College will host SURC 2022 in April. By bringing together students and faculty from across New York State, SURC helps realize the synergistic power of the SUNY/CUNY system.

Registration and abstract submission are now open at https://SUNY.edu/SURC.
- Abstract Deadline– Closes **March 21, 2022**
- Registration – Closes **April 8, 2022**

FACT2 Symposium. The FACT2 Innovations in Assessment task group is sponsoring an online *FACT2 Symposium* consisting of a series of four webinars that will take place from 1:00 - 2:00pm on four consecutive Thursdays in April:
- **April 7** - *Ways to Assess Students Using Multiple Pathways through a Course* (specifications grading, contract grading, gamification, and adaptive learning)
- **April 14** - *What Can Real World Assessment Look Like?* (authentic assessment of work in which students create or compose something for a real audience outside the classroom)
- **April 21** - *Strategies for Creating Socially Just Assessments* (equitable assessment, labor-based grading, and ungrading)
- **April 28** - Re-examining Assessing Classroom Learning Using E-portfolios (assessing classroom learning using e-portfolios)

Information will be shared and a mechanism provided for online discussion in the week preceding the webinar. To register for some or all of these webinars, visit: https://sunycpd.eventsair.com/QuickEventWebsitePortal/fact2symp/info.

Introduction to Universal Design for Learning Workshop. Registration is now open for the *SUNY Introduction to Universal Design for Learning Workshop*. This workshop, currently

offered in a hybrid format, provides a comprehensive introduction to the Universal Design for Learning framework. Participants will learn why the Universal Design for Learning framework is important, how to apply its principles and guidelines to their own courses, and best practices for interacting with students with disabilities. Additional modules will share strategies to dismantle ableism, incorporate an anti-racist pedagogy, promote social justice, and be more inclusive in the classroom. Participants in this workshop will apply what they learn about Universal Design for Learning to design a new lesson or revise an existing lesson. Workshop Dates:

- Session 1 opens **March 25, 2022**
- Session 2 opens **April 15, 2022**
- Session 3 opens **May 19, 2022**

For full details, visit the Program page at https://sunycpd.eventsair.com/udl-workshop/. Questions? Please contact *Jamie Heron*, SUNY Online Program Manager at Jamie.heron@suny.edu.

Teaching Through Trauma. The Associated Colleges Teaching Effectiveness Conference Committee and the Gender, Sex & Sexuality Conference Committee invite submissions for a joint conference on **Saturday April 30, 2022**, with the broad theme ***"Teaching through Trauma."*** The COVID-19 pandemic has emphasized and even exacerbated the fault lines in health care and our social support system. The lack of resources, uneven access to services, personal grief, among other problems, have all caused trauma of various kinds. Some of the heaviest burdens have fallen on people of color (who are often frontline workers and live in poorer communities that have lower access to healthcare resources), Native Americans (who have some of the highest death tolls in all of the pandemic), and women of all groups, who have left the workforce in record numbers and suffered from lack of childcare and the refusal of accommodation by their employers. Students, too, have suffered trauma, not only from the stress and grief of the pandemic, but also from being disconnected from their social groups, learning in isolation, and having to adapt to learning from home, often with inadequate internet or technology.

Presentations that examine the theme and also engage gender and sexuality are especially encouraged. There will be three possible formats for presentations:

1. 5-minute lightning talks followed by discussion (morning). A lightning talk is a concise, oral presentation, a snapshot of research, pedagogical approach, or critical issue meant to encourage discussion. Lightning talks usually last 3-5 minutes.

2. Workshops or panels presentations (afternoon). Workshops are 30 or 60 minutes in length. These usually involve several presenters and are expected to incorporate significant engagement with the audience.
3. Research and Pictorial Showcase (morning & afternoon). Showcases include visual representations or creative or scholarly activity (eg. posters, artwork, digital images) that will remain in place throughout the day.

Submit your proposals here. Please clearly describe your project and its format. We cannot guarantee that we can meet technical needs, but ACSLV will work with participants as much as possible.

Registration details will be provided at a later date. Lunch will be provided. All conference activities will take place in Kellas Hall. If you have any questions, please email acslv@potsdam.edu.

Linkr Communities of Practice. The Associated Colleges has partnered with https://www.lovelearning.org to develop a community hub, our own "Linkr", where we can share our intellectual, professional, and personal interests in order to create connection, develop belonging, and foster collaboration and belonging. All faculty and staff are encouraged to consider joining, creating a profile, and connecting with your peers.

When you follow the link below, you'll be asked to create an account. Please use whatever email you would like (it is recommended that you use your institutional email) but **be sure to select "teacher" as your role** (even if you are not teaching). Once your membership is approved, you can create your profile, join groups, suggest new groups, etc. If you have questions or ideas regarding the creation of Linkr groups, please don't hesitate to reach out to *Peter Anderson* at acslv@potsdam.edu.

The link to join is provided here: https://app.linkreducation.com/associatedcolleges.

Coming Due!

President's Awards. The Employee Awards Committee is pleased to announce that it is accepting nominations for the *President's Awards for Excellence*. The guidelines and nomination form are available here. The deadline for submission is **March 23, 2022**, close of business.   Please review the category, eligibility, and criteria information before submitting a nomination.

Being selected for a President's Award is an extraordinary achievement and honor. In the past, recipients of a President's Award have received a monetary award. Given the current financial climate of the campus, please be advised that the monetary award for 2022 is contingent upon funding.

Should you have any questions, please feel free to contact *Sheila Harris*, Associate Director of Human Resources, at harrisse@potsdam.edu.

Lougheed Applied Learning Grants. I am excited to announce the call for the Spring, 2022 applications for the *Lougheed Applied Learning Grants*. Submissions are open from **March 14th to April 8th**. Detailed information about the submission process can be found on our website: https://www.potsdam.edu/faculty/center-creative-instruction/funding-and-awards/lougheed. Please note that applications are submitted through Moodle.

The Lougheed's generous endowment was established to enhance opportunities for students to engage in high impact activities that allow them to apply theoretical learning. In order to impact the greatest number of students and contribute to the transformation of the College's curriculum, *this fund is intended to support faculty and staff activities that improve our ability to facilitate student participation in high impact and Applied Learning activities*, including, but not limited to, curricular transformation, laboratory materials and equipment, professional development, course releases, new program development, etc., as well as to directly fund student engagement with Applied Learning.

If you have any questions regarding the grants or the proposal process, please don't hesitate to contact me (bergerbs@potsdam.edu).

NEH Summer Seminar. On behalf of SUNY Potsdam's NEH Faculty Development Committee, you are invited to submit an application for the upcoming *2022 National Endowment for the Humanities Summer Seminar*, to be held at SUNY Potsdam from **June 13 to July 7**. This year's seminar, *"Empathy and Aesthetics: The Self and Culture Between Body and Mind,"* will be led by Dr. Katarzyna Jerzak, Associate Research Scholar in the Department of Modern Languages and Literatures at the Johns Hopkins University.

Each year the SUNY Potsdam's NEH Program organizes an interdisciplinary summer seminar for scholars from the four associated colleges whose work addresses the humanities, broadly defined. The seminar typically meets for all-day sessions twice a week, on Tuesdays and Thursdays. In return for their participation, seminar members are each paid a stipend of $3,500 and are also eligible to receive a further $1,000 towards projects or materials related to the

themes explored in the seminar. Admission is by competitive application, with seminars usually limited to eight members. The application deadline is **Monday, March 21, 2022**.

An application, together with a description of the seminar, a syllabus outline, and instructions for submission may be found on SUNY Potsdam's website at the following link: https://www.potsdam.edu/faculty/research-professional-development/national-endowment-humanities-neh.

Applications may be submitted to electronically (in one file please, titled with your surname) to *Geoffrey Clark* at clarkgw@potsdam.edu or in hard copy by post. Should you have further questions or encounter any difficulties accessing the application, please do not hesitate to contact Geoffrey Clark directly.

Mark Your Calendars

TEDx SUNY Potsdam. The third annual *TEDx SUNY Potsdam* will be held in the Blackbox Theatre on **Saturday, March 19th, 2022 from 7-10 p.m**. This year's theme is "*A Time to Innovate*" and will feature 10 talks from SUNY Potsdam faculty and students. The talks will focus on how departments and industries on campus are using innovative ideas and practices to address the needs of our challenging time. The event will feature a post-show Q&A session with the audience and all the TEDx speakers.

For more information, including tickets, contact www.tedxsunypotsdam.com. The event is being hosted by the Department of Theatre and Dance, and is facilitated by *Joshua Vink* (vinkjb@potsdam.edu).

Career Day. The Lougheed Center for Applied Learning is hosting the annual *Career Day* on **Wednesday, April 6th**, from 11:00am-1:00pm. The event is both an employer reception (11:00-12:00) and a student/employer networking hour (12:00-1:00) during which our local employers and professionals will have the opportunity to meet and mentor our students. Please encourage your students to attend, and if you are interested in making this an assignment or an extra-credit opportunity, please reach out to *Karen Kus-Misiak*, kusk@potsdam.edu.

We are exceptionally excited to bring this event back to an in-person format and are eager to welcome our local employers/professionals back to campus. During the reception, the LoCAL team will be presenting to employers on different strategies to engage with our campus. If you

have suggestions of local organizations or businesses to invite who you think we may not have on our radar, please send suggestions to appliedlearning@potsdam.edu.

Spring Recharge Week. As part of a campus-wide effort to support students' mental wellness, our *Spring Recharge Week* is scheduled for **April 11-15**. Events have been planned based on student feedback and suggestions; the calendar of events can be found on the Get Involved Website. While classes will be held, faculty are asked to avoid exams and/or large assignments during this week, if it is at all possible, to allow students the opportunity to recharge and prepare as our semester enters into its very hectic concluding weeks.

SUNY Potsdam Learning and Research Fair 2022. The annual *Learning and Research Fair* will be held in-person on **Wednesday, May 11, 2022,** from **10:00am to 2:00pm.** in the Multipurpose Room, Barrington Student Union. On behalf of the Lougheed Center for Applied Learning, you and your students are encouraged to participate.

Since its inception over two decades ago, the Learning and Research Fair has been a wonderful opportunity for faculty, staff, and students to share their research, teaching/learning innovations, creative efforts, and scholarly achievements. Visit the Fair to get to know your colleagues and students better, learn about and celebrate their scholarly contributions and accomplishments, share your knowledge and expertise, and suggest possible new projects and future collaborations. Student presenters at the Fair are eligible to compete for awards administered by the Lougheed Center for Applied Learning. This year we'll also be featuring representatives from the LoCAL offering career and applied learning advice.

A note on format: Learning and Research Fair 2022 will be delivered in a hybrid format (mostly in person, with optional virtual judging sessions).

- All students (and faculty submitting course entries) will submit abstracts and poster files, as usual.
- Staff in the Lougheed Center for Applied Learning will post each entry on the L&RF website. The website will serve as the program for the live event.
- Students who wish to be considered for one of our research awards will be asked to engage in a virtual judging process.
    - In addition to the poster, they will submit a short video about their research, to be posted on the L&RF website.
    - During an extended judging session to be held the week of May 11-13, they will be asked to join a 20-minute Zoom session and field questions from our faculty and staff judges.

- o Judges will consider the quality of students' abstracts, posters, and Zoom interactions in their scoring.
- Winners will be announced on campus social media and by email, and posted [on the Fair website](#) and [our campus website](#).

The Learning and Research Fair 2022 Digital Registration Form and important deadline dates are posted [here](#). The link is also located on the LoCAL home page.

The registration form is for students, teams of students (usually organized by faculty members as part of a class project), or faculty mentors who will present projects at the Fair. The form must be submitted no later than **Thursday, March 17, 2022**. A *separate form is to be submitted for each topic or team's topic to be presented*. Abstracts and posters will be required in approximately a month after this date. Please direct any questions to *Patti Senecal* at ext. 2507 or appliedlearning@potsdam.edu. We look forward to your continued support and participation in this year's Learning and Research Fair.

In Case You Missed It

Virtual Course Pilot. Building on the many successes attributed to the pivot from in-person to virtual learning during the COVID-19 pandemic, the Provost's Cabinet has approved a *Virtual Course* pilot program to encourage instructional faculty to think creatively about instructional methods that include virtual modalities (which carry the instructional method of 3 and the VIR attribute). Virtual courses are defined as "a course that is 100% online and has a synchronous component; 100% of the direct instruction occurs in real time without (time) delay." (Reference: [Instructional Method Definitions](#)) In addition to accommodating remote students, virtual courses also have the potential of offering the flexibility needed by post-traditional students, therefore expanding access to a college education.

Interested? The Provost's Cabinet has outlined the following for a two-year pilot program:
1. Faculty who wish to propose to teach a virtual course are strongly encouraged to participate in CCI training and to seek out professional development and training on providing accessible virtual learning environments. The CCI training is in development; more to come!
2. Faculty interested in proposing a virtual course should contact their department chair well before the first iteration of the schedule for that semester is due. The chair will determine if a proposal is appropriate to the needs of the department/students, and will

work with the faculty member to develop the proposal prior to its submission to the dean.

3. The chair will submit the course proposal to their dean at least three weeks before the final iteration of the schedule for that semester. This proposal should include:
   a. Justification of the virtual instructional methods, to include explanation of the tools used to ensure accessibility
   b. Course learning outcomes
   c. Course contact hours / Carnegie units
   d. Detailed weekly schedule of virtual instruction
   e. Explanation of course deliverables (e.g., projects, assignments, exams) and grading
   f. Assessment plan for evaluating the efficacy of the virtual instructional method
4. The dean will approve the proposal, ask for revisions / additional information, or deny the request. The dean will convey their decision to the chair and faculty member.
5. If approved, the chair (or department clerical staff) will submit the course with the instructional method of 3 and VIR attribute into the CPI.
6. After the course has run, the faculty member will submit a summative evaluation along with student evaluations for the course to the chair, copying the dean. The three will confer to determine next steps.

If you have any questions, please do not hesitate to contact your Dean.

Textbook Reminders. As of Fall 2021, the College Store no longer carries textbooks in the bookstore, except for Lab Manuals, sheet music, and a few other requested items. Faculty are reminded to please submit your textbook adoptions if you have not already done so. Submit adoptions in the Adoptions Portal: https://aip.bncollege.com/app/. Janet Robbins has retired, so please do not email her your adoptions as you did in the past. It must be done through the portal or students will not be able to see their courses listed in the Online Bookstore and therefore will not be able to place their order for their textbooks. Even if you are not requiring material for your course, you will still need to indicate this in the portal by checking the box next to this option and clicking "submit."

If you require any material from duplicating, please submit your order as soon as possible to Central Printing (and cc *Kelly Lobdell* at lobdelkj@potsdam.edu) so that materials will be ready for students when classes begin. Questions? Please don't hesitate to contact Kelly.

Kudos

Faculty Achievements. Please join me in congratulating the following for recently being awarded a doctoral degree:

- *Joanne Stiles* (Secondary Education)- University of Buffalo, PhD in Curriculum, Instruction, & the Science of Learning
- *Bridget Amulike* (PRODiG Fellow, Biology)- University of Massachusetts Amherst, PhD in Environmental Conservation

Congratulations, Dr. Stiles and Dr. Amulike!

Walker Fellowships. Congratulations to the following for receiving the *2022 Walker Research Fellowship Awards*:

- *Lihong (Lily) Li* (Physics) and *Wayne Patton* (Visiting Scholar)- **Low-cost Test for Assessing the Environmental Risk of Non-ionizing Electromagnetic Fields to the Public Health**
- *Brad Baldwin* and *Matt Skeels*(St. Lawrence University)- **The Restoration of Black Lake Begins with Citizen Science**

Notable Publications. *Lydia Rodriguez* (Anthropology) was recently announced as the winner of the **AIBR Award for the Best Article** in Iberoamerican Anthropology (2021). As part of the award, her article ("Los lenguajes del pensamiento." [*The languages of the mind*], which appeared in *Revista de Antropología Iberoamericana [Journal of Iberoamerican Anthropology*; 2021, 16, 1: 61-87]) will be republished in **Déjà Lu**, the journal of the WCAA (World Council of Anthropological Associations).

Anita Weisburger (Elementary Education) recently had an article published in the Journal of Early Childhood Teacher Education based on her dissertation studies. The article is entitled, "**The Student Perspective on Maryland's Associate of Arts in Teaching Degree**."

Do you have ideas or news to include in the next Provost's Corner? Be sure to let me know! Just email me at bergerbs@potsdam.edu.