Engaging Pre- and In- Service Teachers in Applied Learning Research Projects

Abstract. Engaging teacher candidates with various applied learning experience is critical, which helps them better understand how to teach and support students with special needs in the real world. In this session, the presenter will share her most recently funded applied learning research project embedded in the educational assessment course, which has provided the pre- and in-service teachers with opportunities to:

a) administer a series of formal and informal assessment regarding reading, writing, and motivation for 6th graders in an inclusive classroom at a local school;
b) analyze and report data in an appropriate and sufficient manner; and
c) reflect on skills needed for effective classroom management and facilitation.