

SUNY Potsdam

Educator Preparation Program

Action Plan Template

CAEP Standard:4.1 Phase-In Plan for Initial Programs

Action Plan Goal

To demonstrating the EPP completers' impact on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation in the following initial programs:

- Childhood/Early Childhood Education
- MST Childhood Education
- Secondary Education- Math, Science, Social Studies and English

Note:

Completers will be those who are:

- fully certified and teaching in the subject/area for which they were prepared to teach.
- in their first, second or third-year teaching.

Phase-In Plan: Impact on Student Learning

4.1 The provider documents, using multiple measures, that program completers contribute to an expected level of student-learning growth. Multiple measures shall include all available growth measures (including value-added measures, student-growth percentiles, and student learning and development objectives) required by the state for its teachers and available to educator preparation providers, other state-supported P-12 impact measures, and any other measures employed by the provider.

Objectives:

1. To determine what growth measures required by the state for its teachers, as well as other state-supported P-12 impact measures can be available to the EPP.

2. To provide evidence of growth measures that demonstrate impact of its completers on P-12 student learning and development.

Implementation Timeline: Spring 2021-Spring 2022

