

SUNY Potsdam
Educator Preparation Program
Action Plan Template

CAEP Standard: 4.2 Phase-In Plan for Initial Programs

Action Plan Goal

To demonstrating the EPP completers' impact on P-12 student learning and development, classroom instruction, and schools, and the satisfaction of its completers with the relevance and effectiveness of their preparation in the following initial programs:

- Childhood/Early Childhood Education
- MST Childhood Education
- Secondary Education- Math, Science, Social Studies and English

Note:

Completers will be those who are:

- fully certified and teaching in the subject/area for which they were prepared to teach.
- in their first, second or third-year teaching.

Phase-In Plan-4.2 Teaching Effectiveness

4.2 The provider demonstrates, through structured and validated observation instruments and/or student surveys, that completers effectively apply the professional knowledge, skills, and dispositions that the preparation experiences were designed to achieve.

Objectives:

1. To conduct a one-year pilot case study on a purposive sample of completers in year one or two of teaching from across partnering school districts to assess their abilities to demonstrate effective teaching practices.
2. To analyze collected data at the end of pilot to support program evaluation and improvement in response to CAEP std. 4.2.

Implementation Timeline: Spring 2022- Spring 2023

