

Provost's Corner

Bette S. Bergeron, Provost & Senior VP for Academic Affairs

November 18, 2021

Happy Thanksgiving!

As the Thanksgiving holiday season approaches, I want to take this time to extend my most sincere thanks and appreciation to the campus community for the extraordinary support that you have extended to our students, and each other, throughout the fall semester. I know how much our students enjoy being back on campus and in their classrooms, and I also acknowledge the unique challenges that this brings amidst an ongoing global pandemic. I am grateful for the extraordinary gifts and talents that each of you bring to our campus and to our academic community. Thank you!!

I also want to extend my appreciation to *Gordon Plague* and *Julie Dold*, to all of the members of the *MSCHE* Steering Committee and Working Groups, and to each of you who have participated in *MSCHE* Town Halls and/or provided feedback on the draft Self-Study report chapters, for the incredible work that is underway in preparation for our spring *MSCHE* visit. This is definitely a campus-wide effort, and I appreciate the contributions that each of you are making to ensure the success of our upcoming review. For more information about the *MSCHE* process, our timeline, and draft reports, be sure to visit our website:

<https://www.potsdam.edu/about/administrative-offices/office-institutional-effectiveness/msche-accreditation-processes>.

I also want to congratulate the faculty and staff in the School of Education and Professional Studies for their recent virtual *CAEP* (Council for the Accreditation of Educator Preparation) visit, and to specifically thank *Allen Grant* and *Deborah Conrad* for their leadership throughout this process. SUNY Potsdam has a long and proud history of excellence in educator preparation, and I am confident that the final recommendations from *CAEP* will reflect that excellence.

Finally, I want to let you know that the AY2021/2022 *Academic Affairs Strategic Plan* has been updated and posted on my website: <https://www.potsdam.edu/about/leadership/provost-academic-affairs/plans-and-goals>. This revised plan has been developed around our *MSCHE* priorities: Strategic Enrollment Management, Inclusive Excellence, Creativity, and Strategic Decision-Making. I want to acknowledge the invaluable input from the academic leadership in developing this plan, and welcome your feedback as we progress through the academic year.

New Faces/New Positions

New Academic Employees. On behalf of the Division of Academic Affairs, I want to warmly welcome the following:

- *Elizabeth Revelle*- Library Clerk II
- *Roberta Greene*- Program Aide, Office of the Registrar

Dean, The Crane School of Music. It is with great pleasure that I welcome *William Gibbons* as our incoming Dean of The Crane School of Music. Dr. Gibbons will be starting in his position on February 1, 2022. He joins Crane after spending a decade at Texas Christian University, where he taught in the School of Music and served as Associate Dean for Academic Affairs in the College of Fine Arts.

William completed his bachelor's degree in music at Emory & Henry College, with a focus on piano, and earned his Ph.D. in musicology from the University of North Carolina at Chapel Hill. His award-winning research centers primarily on the cultural history of classical music, and on music in contemporary media. William is the author of two books, "Unlimited Replays: Video Games and Classical Music" and "Building the Operatic Museum," and coedited the essay collections, "Music in Video Games: Studying Play" and "Music in the Role-Playing Game: Heroes & Harmonies."

I want to thank *Mark Hartman* for his extraordinary leadership as search committee chair, and committee members for their exceptional work on this successful search. Finally, I would also like to express my appreciation to *David Heuser*, who has led Crane as Interim Dean since May, following the untimely passing of Dean Emeritus Dr. Lonel Woods, as well as *Chuck Guy*, who has served as Interim Associate Dean. David will continue to serve as Associate Dean in the spring, and we thank him and Chuck for their service.

Campus Updates

Budget Updates. As was recently shared by *Regional CFO Josee Larochelle*, SUNY has loaded the fiscal year 2021/22 budgets into the SUNY Business Intelligence (BI) System. It is important to note the student temp service budgets were approved by the Budget Team after the FY21/22 budget was submitted to SUNY in July. The approved student temp service budgets will be transferred to the appropriate accounts in the following weeks to reflect the approved levels.

As stated during the Fall 2021 Budget Open Forum, budget levels are based on historical spending levels. As a reminder, the campus spending remains restricted to critical and necessary purchases only, which include those purchases related to health and safety, student instruction, and recruitment and retention. All purchases will be reviewed for criticality of expense, appropriateness of expense, funding availability, and reasonableness of price. All campus hires must complete a pre-recruitment form that will be reviewed by the Budget Team. For those who were not able to attend last month's *Budget Open Forum* and *Budget & Purchasing 101 Trainings*, the presentations are available on-line as indicated below.

Fall 2021 Campus Budget Open Forum

<https://www.potsdam.edu/about/administrative-offices/business-affairs/budget-office>

Budget 101 Training

<https://www.potsdam.edu/sites/default/files/inline-files/BudgetTraining.pdf>

Purchasing Training

<https://www.potsdam.edu/sites/default/files/inline-files/ProcurementTraining101.pdf>

If you need assistance in understanding your budget, system access, or have questions please contact *Magen Renadette*, Regional Director of Budget & Financial Reporting at mrena002@plattsburgh.edu.

Change-Makers and Innovators Group. The *Change-Makers and Innovators Working Group* listening sessions are underway. The primary goal is to invite the campus community to a series of listening sessions where you can share your creative thoughts and ideas to help move SUNY Potsdam forward as a premier academic institution. Ideas that improve internal processes, increase enrollment, retain students, and improve the quality of life for both our employees and our students are especially welcome. Departments/units are being contacted to set up a time with the Working Group members; there will also be two additional listening sessions scheduled for those unable to attend the dates identified for their respective departments.

Following the listening sessions, a proposal process will be initiated. A form is being created that will focus on describing your idea, its potential impact, anticipated costs/savings, and needed supports from the College or the SUNY System. Proposals will be reviewed in January by the steering committee, and those showing the most potential impact will be submitted to Dr. Graham for review.

Many thanks to *Allen Grant, Gretchen Galbraith, David Heuser, Alan Hersker, and Eric Duchscherer* for leading this meaningful campus-wide engagement.

Reminder: Students in Quarantine/Isolation. When a student misses a class because they are in mandatory quarantine or isolation, it is the expectation of this College that faculty members accommodate for those students in a manner and modality that is appropriate for that specific class. The College is not mandating a specific type of modality, but is instead allowing for flexibility. Faculty members should be applying the same policy regarding late assignments for students who are out with COVID-19 as they would for any other illness or hospitalization; these policies should have been included in the class syllabi.

Title IX. The Division of Diversity, Equity and Inclusion is pleased to announce that the Potsdam campus has a new Title IX Coordinator, *Andrea Waters*. Andrea joined the campus at the end of August in the role of Title IX Coordinator and ADA Compliance Officer. Andrea's office is located in Sisson 244. In addition to handling formal complaints, the Title IX office is available to provide resources and to suggest on and off campus support services to members of the college community. The Title IX webpage has been updated to include information and links to available resources. The webpage also includes a sexual misconduct reporting form that may be submitted anonymously, if preferred: [Title IX | SUNY Potsdam](#).

The Title IX Office, Andrea, and the Diversity, Equity and Inclusion division (DDEI) support the following initiatives and activities:

- **Renewal House Office** is now located in Sisson Hall with DDEI. The Renewal House representative is available on campus on Wednesdays, from 9:00-5:00pm (Sisson 217), or by contacting their main office, 315-379-9845.
- **The Task Force for the Prevention of Sexual Violence** was established from the previous Faculty Title IX Task Force, and is actively working with the campus community to support students, faculty and staff with the development of a faculty advocate committee and the coordination of campus education and outreach programming for faculty, staff and students. The task force name and the focus of the group has evolved since the spring semester, based on feedback and legal compliance requirements.
- **The Student Health Education Office**, with the assistance of some of our student leaders, has offered programming for the Fall, 2021 semester related to sexual assault awareness and consent education conversations. The office provides two presentations, "How to Help a Friend," and "Consent: How to Help a Friend and What Student Health Can Do for Survivors."

- **Student Activity Groups** have been active in their plans to form official campus chapters of national sexual assault prevention organizations. These organizations will be announced when they have successfully completed their formal recognition process.
- **RAVE Alert System and Guardian Mobile App** is part of SUNY Potsdam's ongoing commitment to campus safety. The Rave Guardian free mobile app is available to everyone on campus. This app turns any smartphone into a personal safety device that enhances personal safety. To download the app, simply search for "Rave Guardian" in the Apple or Google Play app stores on your mobile device: [Rave Guardian Safety App | SUNY Potsdam](#). A reminder to the campus that to receive campus alerts, weather delay notices, and emergency notifications users must log in to the Potsdam Rave Alert system to add their contact information, <https://getrave.com/login/Potsdam>.
- **Sexual & Interpersonal Violence Prevention and Response Course (SPARC)** pilot program was launched for student online training in prevention of sexual, interpersonal, and related violence. A campus-wide rollout of the training is also being implemented.
- **Green Dot** influencer training has been initiated on campus. Green Dot is a violence prevention strategy initiative that deepens the power of bystanders to prevent violence and shift social and cultural norms. *William Lake* (Crane) and *Amy Guiney* (SOEPS) offered the first Influencer Training in September. They are excited to offer more training for additional staff and faculty to be enrolled in the Green Dot certification program. For more information, see, "What's Bystander Training?" at <https://youtu.be/NNDZfZ7KYNs>.
- **The Culture of Respect** application has been submitted by the Student Conduct and Title IX offices. The Culture of Respect Collective is a two-year commitment to end campus sexual violence by guiding the campus through a self-assessment and then working as a community towards organizational change. Visit: [Culture of Respect FAQ](#).
- **Campus Advisors-** Title IX and Student Conduct offices are establishing a list of trained advisors that can be available to students that request or need support during the investigation and hearing process. [An advisor](#) is any individual who provides the victim/survivor/complainant or the accused/respondent with support, guidance, and/or advice. If you are interested in learning more about the advisor training that is offered through the [SUNY Student Conduct Institute](#) contact either the Title IX or Student Conduct Office.
- **The Center for Diversity-** in addition to these Title IX initiatives, student wellness and wellbeing is supported by DDEI through programming within [The Center for Diversity](#). For example, *Clifton Harcum* has organized a wilderness adventure and leadership building program called *Live Now!* The CFD encourages student exploration and offers trips to the Adirondacks every semester - adventures ranging from whitewater rafting

and ziplining, to snow tubing and visiting Saranac Lake's Ice Palace. There is also a new mindfulness room, a new lounge area, and a food pantry in the CFD on the second floor of Sisson Hall.

Task Force: Prevention of Sexual Violence. The campus has recently formed a *Task Force for the Prevention of Sexual Violence*. This Task Force is actively recruiting members for two subcommittees, one focused on prevention and education, and one focused on faculty advocates who serve as first responders to support students. Task Force members are especially interested in recruiting more male or non-binary identified people in order to diversify membership. If you are interested in learning more about this work and/or participating in one of these subcommittees, you are encouraged to join an interest meeting on **Friday, December 3rd at noon**. In this meeting the goals of the subcommittees, roles for those who want to be involved, and next steps for Spring 22 will be discussed. Zoom link: <https://potsdam-edu.zoom.us/j/2318344559?pwd=dUVnaE9PZDZ0UXZ4djdOR2tLV1Bsdz09>.

For questions, please reach out to *Kelly Bonnar* (bonnarkk@potsdam.edu) or *Lauren Diamond-Brown* (diamonla@potsdam.edu).

Study Abroad Update. While the reopening of international education has technically been approved by SUNY for Spring 2022, the guidance from SUNY includes requirements that would put individual campuses at heightened (and potentially substantial) financial risk. Therefore, we have made the disappointing but necessary decision to cancel all Spring, 2022 faculty-led study abroad trips.

We remain optimistic for the summer, if the guidance and policies are changed. We will also continue to do exchanges - both with our Potsdam-based international partners, and via other campus programs. Each semester-long exchange will be considered on a student-by-student basis to ensure we are able to support the liability associated with that exchange. We are also able to continue doing domestic travel courses; if you are interested in pursuing that option, or have questions about International Education in general, please reach out to *Jenica Rogers* at international@potsdam.edu.

Spring Applied Learning Workshop. In April 2022, the Loughheed Center for Applied Learning is planning to host two days of workshops for faculty. The primary facilitator will be Claire Jacobson, from the Student Opportunity Center (for more information, visit: SOC, <https://studentopportunitycenter.com/higher-ed/>). The campus has a contract with SOC to support faculty and departments looking to scaffold applied learning skills, competencies, and opportunities through their courses or a department's curriculum. If individual faculty or

departments would like to know more, please reach out to *Jenica Rogers* (rogersjp@potsgdam.edu), or look for updates through the CCI and LoCAL as we prepare for the upcoming spring semester.

Starfish Updates. Our first *Starfish Progress Survey* was very successful, and very much in line with previous terms under our former platform, Navigate. Some overall highlights:

- 1224- Progress Surveys Sent
- 757- Progress Surveys Completed (62%)
- 2451- Unique students received a kudo or flag (94% of our 2613 total UG/GR Fall 2021 enrollment)
- 9456- Tracking items created (kudos, flags, referrals, etc.)

If you have any questions regarding the use of Starfish, please contact *Sean Partridge* (partrisc@potsgdam.edu).

Writers' Block. The *Writers' Block* offers free tutoring sessions, both in-person and virtually. Tutors are available over 60 hours per week, Sunday through Friday. Please remind students of this service and post the Writers' Block webpage in your Moodle course (www.potsgdam.edu/writersblock). Your encouragement will motivate students to use the service.

Students should book their tutoring session in advance by visiting Carson 105 or the webpage, where they can fill in an online tutor request form. One of the 10 highly-trained Writers' Block tutors will provide an individualized session, helping the student to gain clarity, confidence, and improvement in their writing.

Please see the Writers' Block [webpage](#) for more details. Feel free to contact the Director, *Jennifer Mitchell* at wblock@potsgdam.edu or SOEPS Writing Specialist *Eudora Watson* at watsonea@potsgdam.edu.

Greenland Virtual Fieldtrip. Thanks to a grant from the U.S. Embassy in Nuuk and support from a Loughheed Applied Learning Grant, *Kathryn Allen* (PRODiG Fellow, Anthropology) recently led a [virtual field trip](#) to further her research and benefit her students. Through this experience, in which she traveled to Greenland, Kathryn facilitated digital heritage workshops, interviewed local artists, learned first-hand about the impact of climate change, and captured the beauty of early Arctic sunsets and the Northern lights that follow. Kathryn was part of an international team of researchers who are working to develop a digital cultural heritage

initiative in Greenland, and was joined on her journey with research partners from the Greenland National Museum and the University of Dundee's 3DVis Lab.

More information on Kathryn's journey can be found at: www.kathryngrowallen.com/virtual-field-trip.

NSCA Education Recognition. SUNY Potsdam's Undergraduate Strength and Conditioning Program has been approved and is recognized through the *NSCA Education Recognition Program (ERP)*, for a period of three years. By pursuing and achieving NSCA recognition through the ERP, this program has demonstrated that it meets the requirements to prepare students for the NSCA-CPT and CSCS certifications and is committed to academic quality. Congratulations to the PHHP faculty and staff for this important recognition!

Updates from the College Store. The College Store has recently introduced its new faculty adoption tool: *BNC Adoption & Insights Portal (AIP)*. As was announced last spring, the College Store no longer carries textbooks in stock (with the exceptions of some Biology lab manuals, Chemistry lab manuals, and some Crane music sheets). Students will order their textbooks from the vendor partner BNC Services via the College Store website. Instructional faculty recently received an email form (adoptions@adopt.bncollege.com) with the link to this new textbook requisition portal.

Faculty MUST use this portal to enter their requested materials. The College Store will no longer be able to take information via email or phone to avoid ordering errors. The following video demonstrates how the portal works and how to enter your information:

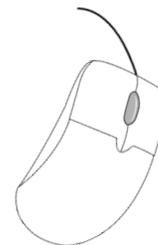
<https://youtu.be/rTnuv7X63y8>.

Please remember that Biology and Chemistry lab manuals, and any music items printed on campus, need to be ordered through *Kelly Lobdell* at the College Store. If you have any course materials printed at Central Printing Services, please also cc Kelly at lobdelkj@potsteam.edu.

If you would like the College Store to carry other materials for your students such as art or photography supplies, please contact *Wannita Richards* at richarwm@potsteam.edu. Even if you have reached out to the College Store in the past about carrying items for your students, please do so again so to ensure that your requests are up to date.

We also want to take this opportunity to thank *Jan Robbins* for her extraordinary service to our campus; Jan is retiring on November 23rd. *Kelly Lobdell* will be the contact person to help with textbook requisitions. She can be reached at 315-267-2995 or lobdelkj@potsteam.edu.

Updates from the CCI



CCI – Events and Workshops. Please visit the CCI [Events Calendar](#) page to register for upcoming CCI*, SUNY, and SUNY CPD events and workshops. Also, review the *Training Programs* section for various multi-day learning opportunities this semester. Here are a few upcoming sessions:

- *How to Add Open Educational Resources (OER) to your Courses** – **December 2nd** (4:00-5:00 PM)
- *Digital Literacy & Applied Learning** – **December 2nd** (12:00noon-1:00 PM)
- *Career Competencies in the Classroom** – **December 3rd** (12:00noon-1:00 PM)
- *Interested in Teaching Online* – **December 8th** (12:00noon-12:30 PM)
- *Online Pedagogy: Design for Online Learning** – Two-Week Course (**January 3-January 14, 2022**)

Course Surveys (a.k.a. Course Evaluations). Course surveys, delivered through the *EvaluationKit (EK)* online system, have replaced Scantron and Moodle course evaluations.

- Survey requests are due this **Friday, November 19th**.
- Make your request in [BearPAWS](#).
- Surveys are available to students a week before the last day of classes.
- Faculty may add “custom” questions a week before the survey is active (optional).
- Student survey notifications are made in Moodle and by email.

Note: Carefully follow the request form instructions (don’t skip step 2). When successful, instructors will receive a confirmation email. For complete guidelines, please visit the [Course Surveys](#) webpage and visit the *EvaluationKit* section of [Tech Tools](#) for training tutorials.

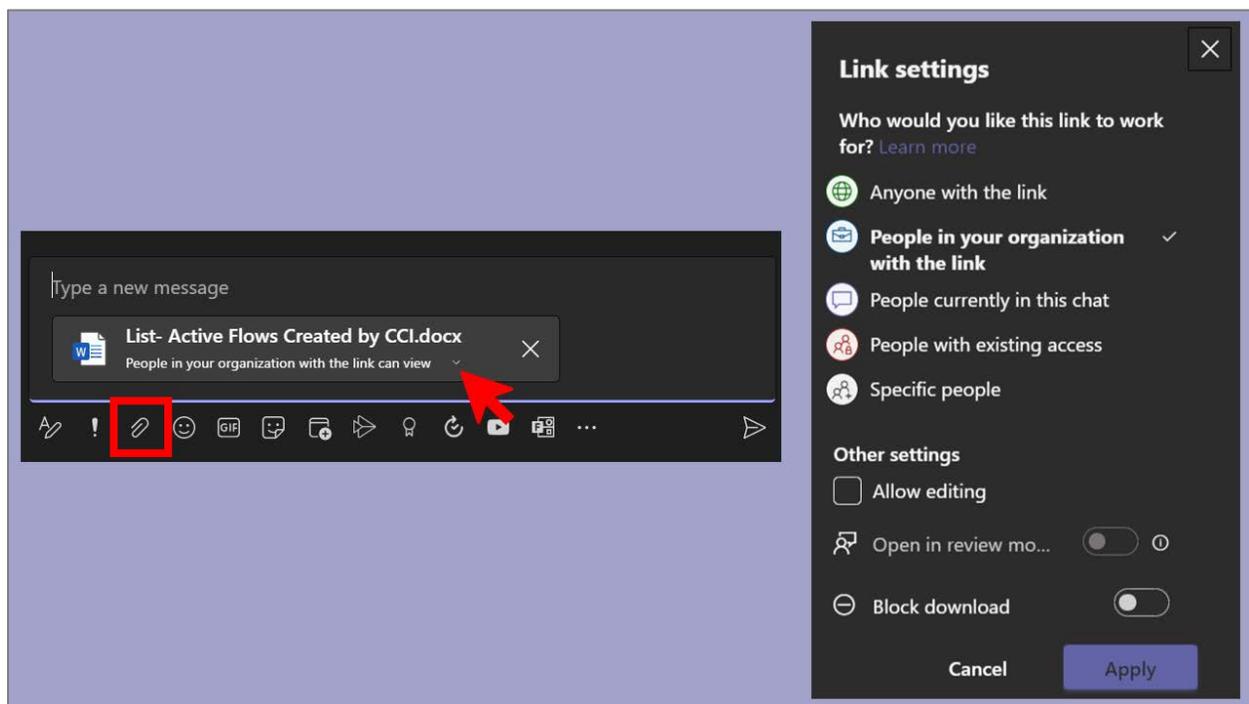
CCI – Website and Support. CCI is actively updating and redesigning CCI webpages to enhance and support teaching and learning (<https://www.potsdam.edu/faculty/center-creative-instruction>). The *Featured* section, where staff communicate with you weekly, contains highlighted videos on technology, tools for instruction, and general tips on organization and efficiency. The new *Base Camp* site is designed for new users of technology. Users will find step-by-step guidance on what to learn first when using a computer, browser, email, and files. As always, the CCI staff is happy to meet with faculty and staff for one-on-one consultations, if you don’t find what you are looking for on the CCI website.

New and Recommended. Tools like O365, Teams, Knowmia, and Zoom are always improving. Here are just a few recent and/or upcoming changes to watch for. Be sure to check out the CCI’s [Tech Tools](#) site or *Featured* section for more information.

- Knowmia site display of videos and folders
- Teams “Music Mode” for high quality audio during meetings (coming soon)
- File sharing permissions in Teams for attached files (see below)
- Three new presentation views when sharing your screen in Teams
- Improved Breakout room management in Teams
- Chat bubbles and live in-line chat conversations in Teams (coming soon)

Here are a few short videos that are recommended:

- [Creating To Do tasks in Outlook and Teams](#) (02:08)
- [Teams Overview - An introduction to new users at Potsdam](#) (08:48)
- [Office Hours Using Teams Channels](#) (03:03)
- [Office Hours Using A Zoom Personal Meeting Room](#) (01:34)



Potsdam Pathways

Coordinator: WAYS 103. We are seeking applicants to serve as *Coordinator for the WAYS 103 Talking about Diversity, Equity, & Inclusion Seminar*. The WAYS 103 Coordinator must be a current SUNY Potsdam instructional faculty member and understand and support the *Potsdam Pathways* curriculum. Applicants for the Coordinator position should have

experience teaching in the content and skill areas and ideally have experience teaching WAYS 103. Applicants should have the support of their department chair. The WAYS 103 Coordinator receives one three-credit course reduction per academic year, pending budgetary approval. The WAYS 103 Coordinator's "home department" receives equivalent replacement compensation, if needed, so that teaching and advising responsibilities are adequately covered. The WAYS 103 Coordinator reports to the Potsdam Pathways Director, will serve a three academic year term starting in August 2022, and be eligible for reappointment as Coordinator for one additional three-year term. If you have any questions on the position or its responsibilities, please contact *Alan Hersker*, herskeal@potsdam.edu.

WAYS 103 coordinator responsibilities include:

- Recruit and train faculty to teach WAYS courses in consultation with *Pathways* Director and Assistant Director.
- Assist faculty with WAYS course development/approval.
- Coordinate workshops and professional development opportunities for faculty teaching WAYS courses.
- Serve on and actively participate in the work of *Pathways* Curriculum Committee.
- Lead assessment efforts for determining that the courses and the requirements are meeting WAYS objectives.
- Teach WAYS courses, when possible (although they need not be teaching WAYS courses during their term as Coordinator).
- Actively engage in professional development opportunities to keep current with best practices in pedagogy and assessment in their content/skill specialization.
- Organize meetings of WAYS instructors throughout the semester to facilitate further faculty development and monitor student progress.

To apply, please send a letter of interest and current CV to *Alan Hersker*, herskeal@potsdam.edu, by **November 24, 2021**.

WAYS Course Release Procedures. As part of the Pathways WAYS series, WAYS courses (101, 102, 103, 301) require additional faculty training, mandatory meetings and workshops, and the submission of assessment data each semester. In recognition of these additional responsibilities, faculty accumulate one credit toward a course release for each semester they teach a WAYS course. MOUs acknowledging these additional responsibilities are signed by faculty each semester.

Faculty who teach multiple sections of the same WAYS course in a given semester will only earn one credit for that semester. Faculty who teach different WAYS courses in a given semester and will earn one credit for each type of WAYS course (i.e., 101, 102, 103, 301).

When faculty have accumulated three credits, they may be eligible for a three-credit course release.

- Faculty must complete the semester and all its obligations before earning the credit. The Pathways Assistant Director will maintain a spreadsheet that will be updated at the end of each semester.
- Given the course scheduling timeline, faculty will likely not be eligible to take a course release in the semester immediately following the accumulation of three credits. Exceptions to this may be considered in consultation between the department chair, dean, and Pathways director. Determinations will be based on faculty workload and the scheduling needs of the home and WAYS departments.
- Course releases may be used for regularly taught WAYS courses or for courses taught in the faculty's home department. This will be determined through consultation between the department chair, dean, and Pathways director.
- In most cases, course releases must be taken within three semesters of being earned. Faculty cannot "bank" these credits. Exceptions to this may be considered in consultation between the department chair, dean, and Pathways director.
- Course release credits expire after five years, if faculty do not (1) use them (2) continue to teach WAYS courses and/or (3) renew their WAYS course (which should be done every three years).
- This policy is subject to change or retraction if warranted by campus fiscal considerations.

Interested in Teaching a WAYS course? Please inform *Christine Doran*, dorancm@potdam.edu, as soon as possible so she can keep you informed about syllabus development and pedagogy workshops. WAYS courses typically take a year from initial development to actual teaching—this time is spent on developing the course, being part of the professional development workshops, getting the courses approved by PPCC, and getting the courses into the schedule. More information about the WAYS courses can be found on the [Pathways website](#). Questions can also be directed to *Christine Doran* (dorancm@potdam.edu), Director of Pathways.

Middle States



Middle States Self-study Update. Our Evaluation Team chair, *Dr. Emily Williams*, will visit campus (virtually) on **November 19th** to meet with campus constituents and advise on the final Report. Please mark your calendars for the campus' open forum with Dr. Williams **from 2:00-3:00pm that day**. Zoom login information: <https://potdam-edu.zoom.us/j/84852588829?pwd=bzJjb2lKWTBISkY2RWlVWXpVTnM0QT09>.

Don't hesitate to contact Middle States Steering Committee co-chairs *Julie Dold* (doldjm@potdam.edu) or *Gordon Plague* (plaguegr@potdam.edu) with any questions about this process. You can also provide feedback through the form found on the Middle States website: www.potdam.edu/middle-states.

Around SUNY & the State



Brightspace. As has previously been communicated, SUNY has entered into a contract with DesiretoLearn (D2L) for their Learning Management System, *Brightspace*. SUNY is currently working on the pricing structure and timeline for implementation, and will be reaching out to individual campuses in mid-December. It is anticipated that SUNY Potsdam will be transitioning to Brightspace, in order to take advantage of the resources that will be available through SUNY and fully participate in SUNY Online. In addition, Brightspace includes built-in accessibility functions that are critical for our students, and for our campus' ability to comply with SUNY's EIT mandates.

For more information on Brightspace, you are invited to view a recording of a recent webinar at: <https://dle.suny.edu/informational-webinars/>. In addition, SUNY is working to update [the FAQ portion of the website](#) –be sure to check back frequently for updates!

FACT2 Excellence Awards. Nominations for SUNY's *FACT2 (Faculty Advisory Council on Teaching and Technology) Excellence Awards* are open and will be accepted through **December 6, 2021**. There are six awards, offered across two sectors, community colleges and state-operated/statutory campuses: the *FACT2 Excellence in Instruction* awards, *Excellence in Instructional Support* awards, and *Excellence in Administrative Leadership* awards. These system-wide honors recognize consistently noteworthy achievement and encourage the ongoing pursuit of excellence.

The FACT2 awards underscore SUNY's commitment to the use of technology to support access to excellent education, advance the boundaries of knowledge, and to serve the public good. This awards program allows SUNY to publicly share its pride in the accomplishments and personal dedication of its Instructional Faculty, Technology Support Professionals, and Administrative Leaders. Awardees will be recognized at the 2022 SUNY CIT (Conference on Instructional Technologies).

Click here for [detailed information on each award and to submit your nomination](#). Feel free to contact the FACT2 Awards Chair, *Janet Nepkie* at: Janet.Nepkie@oneonta.edu, with any questions. Again, the deadline for nominations is **December 6, 2021**.

CIT 2022. The *SUNY Conference on Instruction and Technology* (CIT 2022) will be held on May 31-June 3, 2022 at SUNY Oswego. CIT is SUNY's largest and most prominent event on instructional technology, providing a forum for faculty, instructional support professionals, and policymakers to present, discuss, and explore innovative avenues for integrating technology into the teaching and learning environment.

All SUNY campuses, state-operated, statutory, and community colleges are invited to submit abstracts to present at this conference. Proposals are due by **January 2, 2022**. This year's theme, *Sustaining the Momentum: Building on What We've Learned*, is supported by the following tracks:

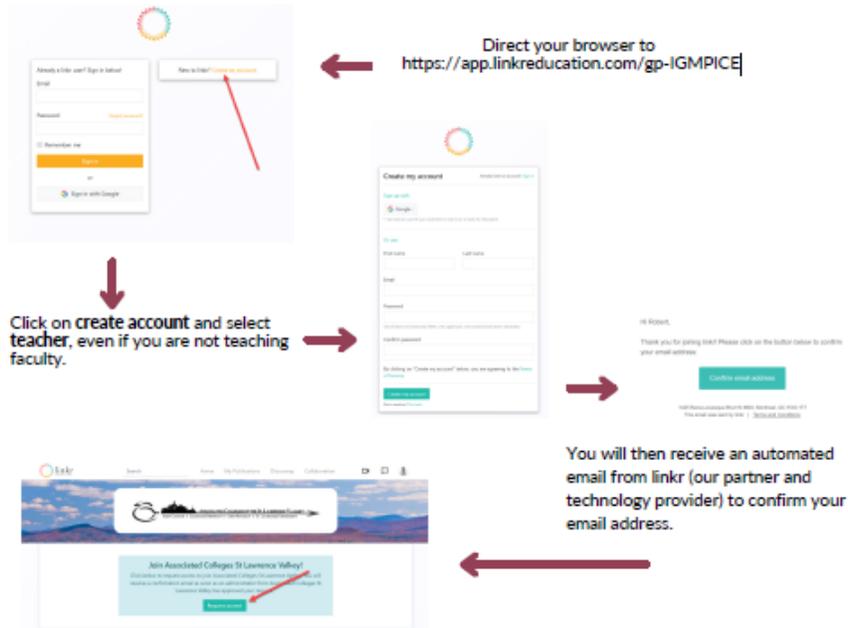
- Building an Inclusive Campus
- Creating an Inclusive Classroom
- Educational Technologies for Engagement
- Pedagogically Speaking
- Effective Sharing Methods

Abstract submissions are being accepted at the Introductory, Intermediate and Advanced levels and in the following formats: Presentation, Panel, Facilitated Discussion Forum (*formerly Birds of a Feather*), Ignite, Hands-on Demo, Workshop, Special Interest Group, and Poster. To submit your abstract go to the [CIT 2022 website](#) and follow the instructions provided.

Associated Colleges/Linkr. The Associated Colleges is currently piloting a *Linkr* group for Collaboration and Scholarship in Teaching. Through Linkr, colleagues from across the four Associated Colleges can connect with each other and share resources, experiences, scholarship, and collaborative ideas around effective teaching practices. Linkr is an online product used by many learning communities and non-profits to foster belonging and connection among members. Members can create profiles describing their scholarly work (and hobbies), can join

(or request) affinity groups, or build collaborative projects. Members of affinity groups may be eligible to receive support for events from ACSLV.

To sign up, direct your browser to: <https://app.linkreducation.com/gp-IGMPICE>. Directions are provided in the graphic, below.



Kudos

Student Recruitment and Retention Award. Congratulations to *Clifton Harcum* (ODEI), *Adam Wheeler* (PHHP), and *William Beauchamp* (Athletics) for receiving the **2021 Student Recruitment and Retention Award (SRRI)** for their **Live Now!** initiative. Live Now! is designed to provide whole person wellness through high impact experiential learning and social activities for students at SUNY Potsdam, in particular students from underrepresented communities. Through a variety of activities across the Adirondack region, students are gaining life skills that will aid them in their everyday life as well as in their professional careers. Over 200 students have participated in Live Now! experiences this fall including hikes to Owls Head and Cobble Lake, WISER collaborations, whitewater rafting, and zipline adventures. The Live Now! experience has been featured in several local news stories, including the following:

- <https://www.mynbc5.com/amp/article/diverse-suny-potsdam-students-find-new-love-for-the-outdoors/37966018>
- <https://www.syracuse.com/outdoors/2021/10/new-suny-outdoors-club-focuses-on-diversifying-the-adirondacks.html>

- <https://www.npr.org/2021/10/24/1048790480/diversifying-the-adirondacks-one-whitewater-rafting-trip-or-hike-at-a-time>

Potsdam Appreciation Week (PAW) Awards. Congratulations to the following for being selected by students as this fall's *SUNY Potsdam Favorite Professors*. These awards are part of Potsdam Appreciation Week, sponsored by the student group Emerging Leaders.

- *Kathryn Allen* (Anthropology)
- *Lauren Becker* (Crane/Performance)
- *Karen Caldwell* (Business Administration)
- *Todd Canedy* (Theatre & Dance)
- *Walter Conley* (Biology)
- *Buddy Deshler* (Crane/Performance)
- *Libbie Freed* (History)
- *James Fryer* (Psychology)
- *Victoria Hayes* (Elementary Education)
- *Anna Hendrickson* (Crane/Performance)
- *Tanya Hewitt* (PHHP)
- *Nils Klykken* (Crane/ Choral)
- *Hadley Kruczek-Aaron* (Anthropology)
- *William Lake* (Crane/ Band)
- *Daniel Lempert* (Politics)
- *Sheila McIntyre* (History)
- *Tim Messner* (Anthropology)
- *Michael Popovic* (Politics)
- *Edwin Portugal* (Business Administration)
- *Page Quinton* (Geology)
- *Phil Salathe* (Crane/Music Theory)
- *Colleen Skull* (Crane/Voice)
- *Sarah Solley* (Elementary Education)
- *Bob Vadas* (Secondary Education)
- *Adam Wheeler* (PHHP/Wilderness Ed)
- *Karen Wilson* (English & Communication)
- *Lorraine Yaros-Sullivan* (Crane/Voice)
- *John Youngblood* (English & Communication)

Also recognized by the Emerging Leaders were the following:

- Favorite Administrator: *Shawn Ramos & Tyler Nilsson*
- Favorite Cleaner: *Laurie Burgoyne*
- Favorite Librarian: *Jennifer Jeffery*
- Favorite PACES Worker: *Geraldine Klohr*
- Favorite Academic Department: *Anthropology*
- Favorite Office: *Center for Diversity*

Do you have ideas or news to include in the next Provost's Corner? Be sure to let me know! Just email me at bergerbs@potdam.edu.