

# Provost's Corner

Bette S. Bergeron, Provost & VP for Academic Affairs

July, 2019

## *Special Summer Edition!*

Welcome to this special Summer 2019 edition of the Provost's Corner! I hope that you are having an invigorating and productive summer. This has been a particularly busy summer on our campus, with Orientations and various camps and youth activities including NCSTEP, Creative Arts Camp, and Crane Youth Music (thanks to everyone who has participated in these important events!!). This year we also offered our first annual International Piano Festival. In addition, we are offering our first Learning U Academy through which 20 rising high school juniors and seniors from New York City are on campus for a three-week academic experience (more on Learning U in this Newsletter!). The campus has also been busy with special events, including a highly successful Alumni Reunion Weekend. Potsdam is known for the warm reception that visitors experience. A huge *thank you* to everyone for taking the time to make our future students and our community feel so welcomed!

As most of you aware, this summer is also busy in terms of campus construction, particularly concerning renovations to the Barrington Student Union. Facilities has been providing updates via email throughout the summer; the most recent updates are also included in this Newsletter. Thanks ahead of time for your patience as these critical facilities updates are made.

On **Thursday, August 22<sup>nd</sup>**, our academic year will officially kick off with President Esterberg's *Opening Meeting*, which is scheduled for 10:00-11:00am in Kellas 106. More information will be available soon. And don't forget... *Welcome Weekend* is almost here! I hope you can join the campus community on **Friday, August 23<sup>rd</sup>** and **Saturday, August 24<sup>th</sup>** as we welcome our students to campus.

And... be sure to mark your calendars for a special presentation on *Overcoming Barriers to Equity in Student Success* to be held on **Friday, September 6<sup>th</sup>**, from **9-12:00** in the Raymond 8<sup>th</sup> floor Dining Room. More information follows in this Newsletter!

And finally, a very warm welcome to our new deans—*Allen Grant* (School of Education & Professional Studies) and *Gretchen Galbraith* (School of Arts & Sciences), who officially started in their new positions this summer. Welcome to the Potsdam family!

## *New Faces/New Positions*

Please join me in congratulating the following on their new positions and roles:

- *Jesse Fobare*, Enrollment Specialist, Graduate & Continuing Education
- *Jennifer Jeffrey*, Sr. Assistant Librarian (Access Services)
- *Morgan Newtown*, Office Assistant 2, One Stop
- *Kathleen O'Leary*, Sr. Staff Assistant (Grants Specialist), Office of Research & Sponsored Programs
- *Samantha Sherwood*, Staff Assistant, Student Administrative Services

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## *Campus Updates*

**Learning U: An Applied Learning Academy.** Twenty students from three high schools in New York City are on campus this summer attending a three-week pre-college enrichment program funded through the Heckscher Foundation. Learning U has four integrated components: two credit-bearing courses, including FYSS and Major & Career Explorations; co-curricular experiences focused on building independence, teamwork, problem-solving, and communication; a series of two-day applied learning experiences across a range of academic areas; and a video self-reflection “Vlog” facilitated by *Faris Kahn* (Anthropology).

The Learning U Academy is coordinated by *Courtney Danise*; *Alan Hersker* (Office of the Provost) and *Hadley Kruczek-Aaron* (Anthropology) co-led the development of the academic program. The Major & Career Explorations course is taught by Potsdam’s Career Counselors, *Karen Kus* and *Julie Johnson*. Faculty mentors, who developed applied learning mini-courses, included *Ray Bowdish* (Biology/WISER Center), *Tim Messner* (Anthropology), *Jessica Rogers* (Biology), *Adam Pearson* (Geology), *Christopher Torres* (Public Health & Human Performance), and *Joshua Vink* (Theatre & Dance). A huge **thank you** to everyone who has been involved in this exciting initiative!!

**Facilities Updates.** SUNY Potsdam is undertaking a large renovation project in the Barrington Student Union, which began in July. This \$8.6 million capital project will completely overhaul the building’s heating, ventilation, and air conditioning systems, making the Union more energy-efficient and quieter. In addition, the entrances to Barrington will be updated and the lobby will be refurbished.

During construction, nearly all offices and event spaces currently located in Barrington will be closed or relocated, including the lobby and the entire second floor. This will create many

inconveniences, as alternate spaces, paths, and entrances are necessitated. Temporary alternate doorways will be created for the functions that will remain in use during the project. We appreciate your patience with these changes during construction. Some important updates you should be aware of:

- During abatement, the west entrance to the Union (facing Thatcher Hall/Dexter's Place) will remain closed until further notice.
- The lobby closed on Monday, July 15, and is not expected to reopen for pass-through traffic until the Spring 2020 semester.
- The North Country Savings Bank ATM has been moved to the Lougheed Learning Commons, and is only accessible during the building's normal operating hours. In the summer, the Lougheed Learning Commons is open weekdays from 8:00 a.m. to 4:00 p.m.
- The College Store will remain open throughout the renovations. A temporary entrance has been created on the west side of Barrington (facing Thatcher Hall/Dexter's Place).
- The following offices have moved temporarily during construction:
  - o Dean of Students (Draime Extension, second floor)
  - o Campus Life (Draime Extension, second floor)
  - o Student Conduct (Draime Extension, second floor)
  - o Student Government Association (Draime Extension, third floor)
  - o Student Entertainment Services (Draime Extension, third floor)
  - o Pete's Place (Merritt Hall, first floor – opening in Fall 2019)
  - o Venture Outdoors (Merritt Hall, first floor – opening in Fall 2019)
  - o The Racquette (Carson Hall, third floor)

To stay up to date with the latest construction updates, visit

<https://www.potsdam.edu/studentlife/get-involved/barrington-student-union>.

As you plan ahead for the coming semester, keep in mind that all meetings and major events that have typically been hosted in the Barrington Student Union will be held in different campus venues while the project is underway. Regarding building accessibility, the goal is to have the lobby reopened for pass-through use by the Spring 2020 semester (although renovations will not yet be complete). The lobby will not be able to be used for tabling or events during the Fall 2019 semester. Details for an alternate location are being finalized at this time.

If you need to reserve an alternate space for your group or for your event, contact *Casey Nelson* ([nelsonca@potsdam.edu](mailto:nelsonca@potsdam.edu)) as soon as possible to ensure that you can be accommodated in

## Looking for previous copies of the Provost's Corner?

Past editions of the Provost's Corner, as well as additional resources for faculty and staff, can be found at: <http://www.potsdam.edu/about/administration/provost/>

another campus location. If you have any questions about the Barrington Student Union renovation, please contact Assistant Facilities Program Coordinator *Courtney Bloodough* in Physical Plant, at (315) 267-2107 or [bloodocl@potsdam.edu](mailto:bloodocl@potsdam.edu).

**General Education Updates.** Over the summer, a *General Education Roll Out Task Force* has been created and charged with the following:

1. Determine the feasibility of beginning the Potsdam *Pathways* Gen Ed program for the incoming class in Fall 2020 or, alternately, a delayed or phased implementation over two years;
2. Propose funding models for incentivizing faculty and departmental participation in *Pathways* that could include:
  - course development/approval,
  - teaching within the program, especially WAYS, and
  - service to *Pathways* leadership;
3. Set up *Pathways* in back office functions in BearDen and Degree Works;
4. Train faculty and staff who advise students on the Potsdam *Pathways* requirements;
5. Develop *Pathways* promotional and web material for admissions and recruiting;
6. Monitor and support required accreditation and national/SUNY/SED approval processes;
7. Revise institutional reporting processes and reports to gain an accurate cost of the *Pathways* program and to credit departments for their participation in the *Pathways* program;
8. Support the outreach to, and recruitment of, faculty to teach in the *Pathways* program;
9. Create the training model for WAYS courses;
10. Develop student services (tutoring, supplemental instruction) to support student academic success in *Pathways* program;
11. Support the revision and updating of course equivalency tables and articulation agreements by the Transfer Office; and
12. Determine the funding required for the *Pathways* office for PSR, TS, and OTPS, and submit that request to the President, Provost, and Chief Financial Officer.

The Task Force is coordinated by *Alan Hersker* (Office of the Provost) and *David Curry* (Philosophy); members include: *Carrie Bates* (English & Communication/Academic Assessment), *Kelly Bonnar* (PHHP/Pathways), *Stephanie Claxton* (Registrar), *Terry Francis* (Admissions), *David Heuser* (Crane), *Sharlee Thomas* (SOEPS/CCPD), *Erica Kaiser* (Admissions), *Hadley Kruczek-Aaron* (Anthropology/CCPD), *Sheila McIntyre* (History/Pathways), *Blair Madore* (Mathematics/Faculty Senate), *Krista Medo* (A&S), *Tim Morse* (SSC), *Sean Partridge* (SSC), *Jill Pearson* (Associate Provost),

*Mike Rygel (Geology/Pathways), Judy Singh (Institutional Research), Lisa Stewart (SOEPS), Arlene Stillwell (Psychology/CCPD), and Lonel Woods (Crane/CCPD).*

In addition, the following interim leadership has been identified:

- Interim Pathways Director – *David Curry* (Philosophy)
- Interim WAYS 101 Coordinator – *Mike Rygel* (Geology)
- Interim WAYS 102 Coordinator – *Sheila McIntyre* (History)
- Interim WAYS 103 Coordinator – *Kelly Bonnar* (PHHP)

The Task Force will continue to update the campus on its activities as the campus begins to prioritize the roll-out of our new *Pathways* program.

**First-Year Seminars.** Our campus spent three years developing the new Potsdam *Pathways*, and one of the most exciting and innovative parts of *Pathways* is the three first-year seminars. We want to have broad representation from faculty and departments; please consider teaching one or more of these new courses.

The WAYS coordinators are eager to assist you; information sessions will be held in early September. The deadline to submit statement of interest forms for Fall 2020 is **October 15, 2019**. If you would like to teach a WAYS 102 or 103 course in Spring 2020, email the coordinator as soon as possible.

Ready to get started? For more information and to submit a statement of interest form, please visit the [Pathways for Faculty](#) page. Email the Pathways director or any of the WAYS coordinators if you have any questions: *David Curry* (Pathways director); *Mike Rygel* (WAYS 101); *Sheila McIntyre* (WAYS 102); *Kelly Bonnar* (WAYS 103).

**Updates from the Libraries.** *Lauren Jackson-Beck* officially began her new role as Director of College Libraries and Archives on July 1<sup>st</sup>. Lauren has shared the following updates from the Libraries, and welcomes your thoughts and ideas as we prepare for the coming academic year:

- **Single service point**—As a part of the revamping of the Loughheed Learning Center, the circulation desk for Crumb Library has been moved over into the Reference area. The Loughheed Learning Commons (LLC) is now creating a single-service point desk. This desk will provide services for circulation, reference assistance, and computer support.
- **Access Services Librarian**—*Jennifer Jeffery*, our Visiting Senior Assistant Librarian, is now our Access Services Librarian. Jennifer will be overseeing Circulation, Interlibrary Loan, and Resource Sharing. If you have not met Jennifer, please stop by and say hello.
- **New Library Services Platform**—The College Libraries are now live with the new SUNY library services platform, Alma (more information on Alma is provided later in this

Newsletter). Our new discovery tool, Primo VE, is currently up and running. While the librarians continue to bring pieces of the system online this summer, you can all see what Primo VE looks like. From the library homepage, click on BearCat and see our new interface. Take it out for a spin and tell us what you think! Special training instruction classes will be held for faculty later this summer and into the fall. More information surrounding these sessions will be distributed in August.

**Open Access.** In March of 2018, the SUNY Trustees charged all state-run SUNY campuses with the development and implementation of an *Open Access* policy that recognizes each campus' unique mission and culture; utilizes a process that follows local faculty governance procedures; and includes the faculty, student, and staff protections and best practices identified in the [Trustees' memorandum](#). More information can be found on SUNY's [Open Access website](#).

The next step in this process is to develop a working group tasked to ensure our campus' compliance around the new Open Access policy. [If you are interested in participating in the development of SUNY Potsdam's Open Access policy](#), please contact Director of Libraries Lauren Jackson-Beck at [jacksola@potsdam.edu](mailto:jacksola@potsdam.edu).

**Lougheed Learning Commons: New Sculpture.** In summer 2019, the College installed a new sculpture, *Saggita*, by Adirondack sculptor John Van Alstine in the Lougheed Learning Commons. This piece serves as the centering anchor of a new collaborative gathering and work space in the lobby of the Commons. The lobby will be able to host spontaneous informal gatherings as well as more formal scheduled displays, exhibits, poster sessions, group meetings, and small tabling events. The Advisory Board of the Lougheed Learning Commons will develop guidelines for space use during the fall term. In the interim, please contact *Jim Hubbard*, Associate Director of the Lougheed Learning Commons, for more information or to request to use the facility at [hubbarjl@potsdam.edu](mailto:hubbarjl@potsdam.edu).

**Career Services: Classroom Visits.** *Julie Johnson* and *Karen Kus-Misiak* (Career Counselors) offer pre-scheduled workshops for students on career development topics, all of which can count towards the Career Skills badge (more information can be found on the [Get Involved website](#)). In addition, Julie and Karen will work with faculty on integrating academic and professional goals into course experiences. Please reach out to schedule a classroom visit by a Career Services staff member, and to discuss how they can tailor their presentation to your course's goals, at: [career@potsdam.edu](mailto:career@potsdam.edu).

**Handshake.** During the Fall 2018 semester, Career Services transitioned from BearTracker to *Handshake*, offering equity and ease of access to Applied Learning such as campus

employment, internships, and volunteering opportunities for students. This software was selected based on its user-friendliness for both employers and students as well as the ability to promote opportunities to students. Hiring departments will receive benefits such as Career Services promoting jobs across different platforms, application management, and communicating with applicants to set up interviews.

Starting Summer 2019, hiring departments will need to announce on-campus jobs, internships, and volunteer positions available to students by posting them to Handshake. The interested student will apply for the opportunity through Handshake by logging in with their SUNY Potsdam email and password.

If you have any questions, please contact *Julie Johnson* at [career@potsdam.edu](mailto:career@potsdam.edu) or [johnsojl@potsdam.edu](mailto:johnsojl@potsdam.edu).

**Campus Tools: Video Series.** The Center for Creative Instruction (CCI) is creating a series of short videos to explain how to use our campus tools (Skype for Business and Teams) to schedule, join, and record online meetings. Since Mac and PC users have different functionality available to them using these tools, videos will be created to address this issue. The first video that has been developed explains how to schedule a meeting in Skype for Business (SFB) and can be accessed at <https://potsdam.techsmithrelay.com/kepe> (note: you may be directed to first update your browser). Videos will be added to the [CCI website](#) soon. For more information, contact *Alex Gomez* at [gomezat@potsdam.edu](mailto:gomezat@potsdam.edu).

**Online Performance Management System.** During July, SUNY Potsdam's online performance management system went live for professionals in UUP and designated MC employees. All performance programs and evaluations will be electronically completed and housed within this system. Not only is this a contractual obligation for our UUP employees, but it is also a critical component of employee development and communication.

The 2018/2019 evaluation will be the final paper copy submitted to Human Resources. Those are due no later than **August 15, 2019** close of business. The 2019/2020 performance program will be completed in the online system no later than **August 2, 2019** close of business. You will be able to access the system [here](#) using your campus computer account. A Supervisor's Guide to the performance management system is available [here](#). This will include instructions on how to access the system and complete the program. This is a phased rollout and other types of employees will go live later in 2019. HR will provide training and communication on the next steps of the phased rollout. If you have any questions, please feel free to contact *Jennifer Murray* at [murrayjm@potsdam.edu](mailto:murrayjm@potsdam.edu) or *Melissa Proulx* at [proulxme@potsdam.edu](mailto:proulxme@potsdam.edu).

## *Around the State/System*

**Mental Health Conference.** The State University of New York Office of General Counsel will be hosting a *Mental Health Conference* on **January 7–8, 2020** at the Albany Capital Center. The conference will focus on the legal aspects of student mental health, and is open to all University and College leadership and administrators. More details will be announced soon. If you have any questions, please contact *Beth Osborne* at 518-320-1197 or by email at [Beth.Osborne@suny.edu](mailto:Beth.Osborne@suny.edu).

**Alma Library Services.** SUNY Provost Tod Laursen is pleased to share that all campuses went live with the new *Alma Library Services Platform and Primo Discovery Service* on July 3<sup>rd</sup>. Implementation of this new system to manage library resources and provide access to research materials and library content was designed to bring benefits to each campus and also allow individual campuses to leverage System-wide resources. A new infrastructure allows all campus libraries to share and manage resources collaboratively, while providing a better user experience. As a result, all SUNY faculty, staff, and students will have the ability to search the entire SUNY collection and request items to be shipped to their campus with a standard semester-long (16 week) loan.

The new system offers the ability to manage electronic books and e-journal subscriptions in groups or as an entire SUNY system. Campuses now have the ability to develop analytics related to library resources and services, enhancing campus and system-wide abilities to use data to develop library collections, resources, and services. The new library system also allows each campus to customize while also having system-wide functions that will enhance efficiency and expand services. Please contact *Mark McBride* ([mark.mcbride@suny.edu](mailto:mark.mcbride@suny.edu)) or *Shannon Pritting* ([shannon.pritting@suny.edu](mailto:shannon.pritting@suny.edu)) in the SUNY Office of Library and Information Services with any questions or for additional information.

**José Peralta New York State DREAM Act Application.** The State University of New York Chancellor Kristina M. Johnson and the City University of New York Chancellor Félix V. Matos Rodríguez have announced that qualifying undocumented students educated in New York high schools can apply for state financial aid and scholarships for higher education, including the Tuition Assistance Program and the Excelsior Scholarship, under the *José Peralta New York State DREAM Act*. The Higher Education Services Corporation is managing the application. Students seeking qualification for the DREAM Act may apply for New York State financial aid and scholarships [here](#).

Enacted as part of the Fiscal Year 2020 Budget, the José Peralta New York State DREAM Act is named in honor of the late Senator who championed efforts to allow undocumented immigrants to qualify for college tuition assistance. It removes a critical barrier to higher education for students who are undocumented, as well as those who meet certain other immigration requirements. Students must have earned their high school diplomas or high school equivalency diplomas in New York State to be eligible.

**Distinguished Faculty Ranks (2019-2020).** The SUNY Office of the Provost invites nominations for the prestigious titles of Distinguished Faculty Rank, which are the highest ranks conferred by the system in recognition of outstanding professional achievements by SUNY's most accomplished faculty. Appointees are inducted into the [SUNY Distinguished Academy](#), leveraging their expertise in support of SUNY's mission and strategic priorities. **Please note that as part of SUNY's efforts to encourage greater recognition of SUNY faculty and grow the ranks of the Distinguished Academy, length of service requirements for DSP, DTP, and DL categories have been reduced to three years of on-campus experience.** (All ranks continue to require five years at full professor/librarian rank. Eligibility requirements for DP have not changed.)

Nominations are open for the following four *Distinguished Faculty* categories for academic year 2019-2020 (under revised guidelines as described below):

- The *Distinguished Professorship (DP)* recognizes national or international prominence through research and scholarship, or artistic performance and achievement.
- The *Distinguished Service Professorship (DSP)* recognizes a notable reputation for service to the campus and the State University, and to the community, state or nation. [Number of DSP nominations capped by enrollment]
- The *Distinguished Teaching Professorship (DTP)* recognizes outstanding teaching mastery at the graduate, undergraduate, or professional levels. [Number of DTP nominations capped by enrollment]
- The *Distinguished Librarian (DL)* recognizes transformational contributions in creating a new information environment and fostering information literacy.

Self-nominations are not allowed for Distinguished Faculty ranks. Therefore, in order to complete the campus nomination process, you will need to work with the person you are nominating to acquire the required materials. The [SUNY Guidelines](#) will provide some insight into these materials; however, you will not be assembling the complete SUNY nomination portfolio prior to campus review.

To nominate, submit the following no later than the **third Monday in January** (01/20/20) to the President's designee:

1. Letter of Nomination (3-5 pages) addressing the criteria specific to the Distinguished Rank for which you are nominating this person. The letter must be on letterhead, signed by you, and submitted as a PDF via email.
2. Curriculum Vitae (please note the particular requirements in the [SUNY Guidelines](#), p. 11).
3. One Internal Letter of Recommendation (i.e., an individual currently employed at SUNY Potsdam; letter no more than 5 pages).
4. One External Letter of Recommendation (i.e., an individual not currently employed at SUNY Potsdam; letter no more than 5 pages).
  - a. For Distinguished Professor nominations, the current CV of the author of the nomination is also required.
  - b. For all other Distinguished ranks, a one- to five-page narrative outlining the professional experiences of the nominating author is also required (to provide reviewers context for the recommendation).

For more information on DFR, as well as the scope of each rank and criteria for consideration, visit the [DFR website](#). Please contact the President's designee, *Jill Pearson* (Associate Provost) at [pearonjr@potsdam.edu](mailto:pearonjr@potsdam.edu) or x2079 for additional information.

**Electronic & Information Technology (EIT) Accessibility Policy.** The SUNY Board of Trustees unanimously voted to adopt the *SUNY Electronic & Information Technology (EIT) Accessibility Policy* at its June, 2019 meeting. The policy, which applies to all campuses and System Administration, endorses the recommendations and final report of the SUNY EIT Committee. The policy framework recognizes that SUNY's increased reliance on technology across operations, student support services, and instruction necessarily drives a need to ensure that individuals with disabilities have equitable access to electronic information resources. Policy recommendations are designed to support compliance with state and federal law, including Section 504 and the Americans with Disabilities Act of 1990. Key policy requirements for campuses and System Administration include:

- Designation of an EIT Accessibility Officer as outlined in the EIT Committee report: The Chancellor will make this designation at System Administration and presidents will do the same for their campuses by no later than December 31, 2019; and
- Collaborative development of EIT Accessibility Plans: System Administration and each campus—via a consultative process that includes local faculty governance procedures—will develop plans, by no later than June 30, 2020. Each plan must include, at a minimum, the key program elements and standards described in the EIT Committee report.

SUNY Provost Laursen is also empaneling a short-term committee to support implementation. The committee will be empaneled over the summer of 2019 and its work will begin with a webinar series that will include sessions on the responsibilities of the EIT Officer and each one of the five standards to be covered by EIT Accessibility Plans: web, digital content, classroom, library, and procurement. The EIT Committee has worked diligently to develop additional implementation guidance that will be issued to coincide with each one of the standards-based webinars. The implementation committee will send out the schedule for webinars soon. If you have any questions in the interim, please contact [provost@suny.edu](mailto:provost@suny.edu).

**National Science Foundation's Graduate Research Fellowship.** Do you have students who are planning to apply to graduate school this coming fall, to begin a master's or Ph.D. program in 2020? If so, please encourage them to consider applying to the *National Science Foundation's Graduate Research Fellowship Program (GRFP)* for a prestigious fellowship.

NSF GRFP Fellows receive \$34K (plus tuition and other opportunities) for each of three years (over a five year period) to study in a STEM research field (Science, Technology, Engineering, or Mathematics). Note that NSF's science fields also include Psychology and the social sciences such as Linguistics, Sociology, Anthropology, Economics, and Political Science (see [https://www.nsfgrfp.org/applicants/application\\_components/choosing\\_primary\\_field](https://www.nsfgrfp.org/applicants/application_components/choosing_primary_field)). Students must be a U.S. citizen, national, or permanent resident to apply, and they cannot already have a graduate degree.

To learn more, please register for any or all of SUNY's series of three free webinars (to be held from Tuesday July 23 – Wednesday July 31). Fellowship application deadlines will be in October, 2019.

- **Register for webinar #1:**  
<https://zoom.us/meeting/register/cbcd9468d3aff3c0dc2040ba88984b7b>  
**Join Zoom #1:**  
<https://zoom.us/j/489034460>
- **Register for webinar #2:**  
<https://zoom.us/meeting/register/8ac0348cfe61f06d7c24e00bf0acd2b8>  
**Join Zoom #2:**  
<https://zoom.us/j/770183414>
- **Register for Webinar #3:**  
<https://zoom.us/meeting/register/c5591374016f3a55c5b9141539e44ee6>  
**Join Zoom #3:**  
<https://zoom.us/j/957866997>

If you have any questions, please feel free to contact *Jacquie Spano* at [Jacquie.Spano@RFSUNY.edu](mailto:Jacquie.Spano@RFSUNY.edu).



## **Mark Your Calendars!**

**Overcoming Barriers to Equity in Student Success.** The campus community is invited to a special presentation from EAB's research team on *Overcoming Barriers to Equity in Student Success* on **Friday, September 6<sup>th</sup>**, from **9-12:00** in the Raymond 8<sup>th</sup> floor Dining Room. Two questions guide this interactive presentation: What disparities from outside of higher education do institutions need to remedy when their students enroll; and, What do institutions do (or not do) to create or make gaps worse among their increasingly diverse student bodies? The presentation will include strategies for creating opportunities for early academic wins, scaling up student support through peer coaches and mentors, and reinforcing the connection between students' education and long-term goals. This presentation is appropriate for all faculty and staff interested in reducing the demographic disparities in students' academic performance, retention, and graduation.

**SOEPS Disciplined Inquiry in Education Series.** The School of Education and Professional Studies (SOEPS) will continue its annual *Disciplined Inquiry in Education Series* this Fall, 2019 semester. The schedule, agenda, and fliers are available on the [Seminar website](#). The Series is coordinated by *Sergei Abramovich* (SOEPS).

**Gen Z Professional Development Series.** During the upcoming Fall 2019 semester, the Center for Creative Instruction (CCI) will continue to offer a range of professional development activities focused on understanding our "Gen Z" student population. This "*Celebrating Gen Z*" workshop series addresses a variety of topics pertaining to teaching and communicating with our current generation of students.



Through the support of a Lougheed Applied Learning Grant, [Terry Doyle](#) will be on campus in the Fall 2019 semester for two special Gen Z focused events. Terry has authored several books, including *Helping Students Learn in a Learner Center Environment: A Guide to Teaching in Higher Education* and *Learner Centered Teaching: Putting the Research into Practice*. We hope you can join us for the following:

**Date:** Friday, September 13, 3:00-4:00 pm

**Location:** Kellas 104

**Topic: Helping Students Understand Why Applied Learning Is Such a Great Way to Learn**

Terry's presentation will address why applied learning is effective and its relationship to how the brain learns. We will also examine the learning processes of Gen Z and how these processes are enhanced by applied learning practices.

**Speaker:** Terry Doyle, Ferris State University

**Hors d'oeuvres reception follows**

**Registration:** No RSVP required

**Date:** Saturday, September 14, 9:00 am-12:30 pm

**Location:** Thatcher Hall Dining Room

**Topic: Workshop on Teaching and the Learning Process**

This workshop draws on neuroscience, cognitive science, and biology to provide faculty with concrete strategies for improving their students' learning. Strategies explored will include:

- What constitutes learning, what we can and cannot control in the learning process, and how we can inspire students to want to learn
- Multisensory teaching approaches, including the use of movement
- Getting and keeping students' attention using emotion
- Teaching to maximize long-term recall
- Efficient ways to provide students with meaningful feedback
- How to recognize a growth mindset and a fixed mindset, as well as how to help students rid themselves of fixed mindsets

**Facilitator:** Terry Doyle, Ferris State University

**Breakfast and lunch included!**

**Registration:** [Register Online](#), participation is limited

**CCI Presents: Tech Resource Workshop.** You are invited to attend the following *Tech Resources for Teaching Workshop* to be held on **August 21<sup>st</sup>**:

**Date:** Wednesday, August 21, 10:00 am-12:00 pm

**Location:** Online Webinar (or come to the CCI – LLC 106)

**Topic: Tech Resource for Teaching Workshop 08/21/19**

You have access to powerful tech resources you and your students will love. Join the CCI staff in this workshop to learn how to incorporate these tools into your fall courses. Presentations will focus on how to quickly and easily use these resources to impact your students learning and make managing, sharing, and communicating easier. All participants are encouraged to have content ready and/or accessible (e.g. Syllabi; files; media) in order to immediately implement

the knowledge acquired in this workshop. Each topic will be covered for approximately 30 minutes as follows:

- *Relay* – How you and your students can use *Relay* to easily create and share video content. *Relay* allows users to quickly create screen capture videos as well as videos using webcams and video cameras.
- *OneDrive* – Have all your file accessible to you anywhere and anytime. Easily share files (even large files) with your students, colleagues, and committee members. *OneDrive* is a web-accessible storage site that you will benefit using, whether in or out of the classroom.
- *Moodle: Gradebook* – Your students want to know their grades and with our help, Moodle will provide you an automated way to post your grades. Learn these tricks-of-the-trade to save you time and effort.
- *OneNote* – One of the best O365 tools for teaching, learn how *OneNote* can expand teaching and learning opportunities for you and your students. *OneNote* is a note-taking and sharing tool that empowers users to organize and collaborate using handwritten or typed notes, drawings, screen clippings, audio commentary, and even embedded video. *OneNote* pages are like a limitless canvas. Use them to organize and create your own virtual “Trapper Keeper.”

**Speakers:** *Steve Canning*, Instructional Support Associate; *Alex Gomez*, Media Design Consultant; *Michael Phillips*, Distance Learning Coordinator and Senior Instructional Designer

**Registration:** [Register Online](#) by August 19, 2019

For information regarding all of the CCI’s upcoming events, visit the [Center for Creative Instruction](#) website or stop by the CCI, located in Loughheed Learning Commons 106.

**Fall 2019 Days of Reflection.** *SAVE THE DATE!* SUNY Potsdam’s *Fall 2019 Days of Reflection: Education for Racial Equity and Justice* will be held on **Monday, October 7** through **Thursday, October 10 , 2019**. Most events will be scheduled at 3:00 pm, 5:00pm, and 7:00pm each day. Please consider incorporating these events into your fall plans or excusing students from class who wish to attend.

The Planning Committee is seeking proposals for both the **Fall 2019** and **Spring 2020** Days of Reflection. Please propose talks, panel discussions, film screenings, or workshops for the program. The proposal deadline is **August 15, 2019**. Please email *Michael Popovic* (Politics)

([popovimj@potdam.edu](mailto:popovimj@potdam.edu)) for a proposal form, and indicate if you have a preference for presenting in the fall or spring.

Here are a few things to consider if you make a proposal:

- This fall and spring, the committee is looking for fresh ideas and new programs on (intersectional) themes of racial justice and equity. As always, the committee will also include some of the successful events from the past. All proposals will be reviewed and have to be approved by the Days of Reflection Committee.
- The presenter(s) should have some expertise on the topic or have done previous social and racial justice work. All new presenters are required to partake in a one-hour Pre-Session Presentation with a group of applied learning students. This allows students to learn in a more meaningful way about constructing social justice arguments and allows the presenters to fine-tune their presentation the week before the events.
- Sessions should be one to two hours. Each event should teach something new while also allowing time for discussion, interaction, or activity. The planning committee is particularly interested in presentations that include active student involvement and/or include student co-presenters.
- A connection to current events or current popular culture can help to attract students to your event.

Days of Reflection Committee members include *Rachel Bayliss* (Residence Life), *Libbie Freed* (History), *Matt LaVine* (Environmental Studies/Interdisciplinary Studies), *Jennifer Mitchell* (English & Communication), *Michael Popovic* (Politics), *Sheryl Scales* (C&I, Literacy, & Special Education), and *Sabena Thomas* (Public Health & Human Performance). For more information, the application form, or if you wish to join the Days of Reflection Committee, please email *Michael Popovic* ([popovimj@potdam.edu](mailto:popovimj@potdam.edu)).

**Blueline 40<sup>th</sup> Anniversary.** The Editors of *Blueline: A Literary Magazine Dedicated to the Spirit of the Adirondacks* are proud to celebrate the magazine's 40<sup>th</sup> Anniversary this year! Published annually by the Department of English and Communication, *Blueline* is recognized internationally for promoting exceptional writing and art focused on the Adirondacks and regions similar in geography and spirit. To purchase a copy or to subscribe, please inquire at [blueline@potdam.edu](mailto:blueline@potdam.edu).

The campus community is invited to two fundraising events to benefit *Blueline* in October 2019:

- The John McNutt Band will perform on **Friday, October 18<sup>th</sup>** at McDuff's Tavern in Potsdam, from 9:30pm to 1:30am.

- The Editors will host an anniversary gala on **Saturday, October 19<sup>th</sup>** at Thatcher Hall, cocktail hour beginning at 6:00pm. The celebration will feature live music, readings, and a full buffet of fine food. For tickets, please contact *Donald McNutt* (English & Communication) at [mcnuttdj@potdam.edu](mailto:mcnuttdj@potdam.edu) or 315-267-2044.

The Editors truly appreciate your invaluable support in sustaining our mission: to publish the highest quality fiction, poetry, nonfiction and art dedicated to the Adirondacks. For more info, please visit our new website: <http://bluelineadkmagazine.org/>.

## *Coming Due*

**Online Courses.** Interested in teaching a hybrid or online course? Upcoming deadlines to submit the [Intent to Deliver Form](#) are provided below:

<b>Term</b>	<b>Non-credentialed</b>	<b>Credentialed</b>
Winterim 2020	N/A	8/22/19
Spring 2020	7/01/19	9/23/19
Summer 2020	10/23/19	1/15/20
Fall 2020	2/03/20	4/27/20

For more information, visit our [Online Learning website](#) or contact *Michael Phillips* at [phillimj@potdam.edu](mailto:phillimj@potdam.edu).

**Lougheed Applied Learning Grants.** Applications for the next round of *Lougheed Applied Learning Grants* will be accepted between **September 1-15, 2019** for activities starting on or after November 1, 2019. The Lougheed's generous endowment was established to enhance opportunities for students to engage in high impact activities that allow them to apply theoretical learning. In order to impact the greatest number of students and contribute to the transformation of the College's curriculum, *this fund is intended to support faculty and staff activities that improve our ability to facilitate student participation in high impact and Applied Learning activities*, including, but not limited to, curricular transformation, laboratory materials and equipment, transportation costs, professional development, course releases, travel delegations,

new program development, etc., as well as to directly fund student engagement with Applied Learning. Additional information regarding applications will be available soon.

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## ***Kudos***

**President's Awards.** During the May, 2019 Employee Recognition and Awards Ceremony, the following were honored as recipients of this year's ***President's Awards***:

- Excellence in Advising- *Kristin Jordan* (SSC/Bridges)
- Excellence in Auxiliary & College Educational Services- *John Bard* (PACES)
- Excellence in College Service- *Mary (M.J.) Heisey* (History)
- Excellence in Fostering a Welcoming & Inclusive Campus Climate- *Tracy Harcourt* (Student Health Services)
- Excellence in Operational Service- *Marcy Lottie* (Physical Plant)
- Excellence in Professional Service- *Roy Smith* (Physical Plant)
- Excellence in Scholarship & Creative Activities- *Mark Campbell* (Crane)
- Excellence in Teaching- *Timothy Messner* (Anthropology)

**Online Teaching Award.** *Doug Schatz* (Art) has been chosen to receive the ***Thomas L. and Jane D. Russell Distance Education Faculty Excellence Award*** this year for his Drawing II course. Doug describes his approach to online teaching as guiding students in their drawing through written instruction, video tutorials, and historical examples. Students have opportunities to present their work to their peers, offer comments and criticism on other student work, and to bring their own influences and interests to share with the class. Doug also uses different techniques for feedback such as written responses and image examples to engage different types of learners. Of the critique methods he has used, students seem to respond most enthusiastically to video responses to their drawings.

**2019 Alumni Award Recipients.** During the Alumni Association's 2019 Annual Dinner held in July, *Steven Marqusee* (Dean Emeritus, Arts and Sciences) and *Joseph DiGiovanna* (Professor Emeritus, Philosophy) were among the recipients of the ***SUNY Potsdam Alumni Honorary Lifetime Award***.

**Career Catalyst Award.** Congratulations to *Toby White* (Experiential Education) for receiving the ***Career Catalyst Award for Individual Excellence*** at the 2019 Career Development Conference!

**SUNY Potsdam Faculty.** Our faculty have had an extraordinarily busy summer so far. In addition to their involvement with many on-campus events, classes, camps, and activities, the following are also recognized:

- *Sergio López* (Modern Languages) is the current president of AIBR (Network of Iberoamerican Anthropologist) and organizer of the July, 2019 AIBR Conference in Madrid, Spain. He was joined in Spain by two Potsdam Spanish majors, *Angelin Hernández* and *Miryam Véliz Calderón*, who participated in an internship to help with the organization of the AIBR Conference.
- *Cynthia DuFault* (Theatre & Dance) is teaching and setting a new work at Perry-Mansfield Performing Arts School and Camp in Steamboat Springs, Colorado. Additionally, two SUNY dance students—*Brooklyn Collier* and *Julia Schwartz*—received full Scholarships to attend the Perry-Mansfield College Summer Intensive to study with Artist in Residence Alex Ketley, a choreographer and the director of The Foundry, a contemporary dance company based in San Francisco.
- *Kimberley Bouchard* (Faculty Emerita, Theatre & Dance) has been named the new Artistic Director of Pendragon Theatre in Saranac Lake. She directed the comedy, *Native Gardens* by Karen Zakarias.
- *Geoffrey Clark* (History) organized and presented at the *Risk and the Insurance Business in History Conference* in Seville, Spain, June 11-14. Dr. Clark's paper was titled: "Social Mathematics and Insurance in the Creation of a Modern Future."
- *Page Quinton's* (Geology) proposal for "A Diversity in STEM Event" has been selected to be funded by SUNY's Office of Diversity, Equity, and Inclusion through the 11<sup>th</sup> Annual Explorations for Diversity and Academic Excellence Initiative.
- *Allonah Ezro-Christy* (Modern Languages) is a recipient of the *Chancellor's Grant for Innovative Study Abroad Programs* (ISAP Grant) for the 2019-2020 academic year.
- *Hadley Kruscek-Aaron* (Anthropology) and her students have been engaged in a Field School experience in Potsdam, investigating a site of a Civil War encampment.
- *Page Quinton* and *Michael Rygel* (Geology) have returned to SW Montana to help teach Indiana University's course X429: Field Geology in the Northern Rocky Mountains. The course is one of the oldest and most well-respected geology field camps in the United State and attracted over 60 students from 23 different universities this year.
- *Christian Schrader* (Geology) is back in the western Brooks Range of Arctic Alaska exploring for copper mineralization from a remote camp. This is his third summer of consulting and geochemical exploration.

**Student Awardees.** Students in the Department of Computer Science's local chapter of ACM-W (Association for Computing Machinery Committee on Women) submitted a poster entitled "Building a Community: A Place for Everyone" to the research competition at the New York

State Celebration of Women in Computing (NYCWIC) 2019, held in April, 2019 at Lake George, New York. The poster won the organization category in the competition. The group is mentored by *Laura Grabowski* (Computer Science).

*Do you have ideas or news to include in the next Provost's Corner? Be sure to let me know! Just email me at [bergerbs@potdam.edu](mailto:bergerbs@potdam.edu).*