

## Honors Program, SUNY Potsdam Single-Seat Course Proposal

The honors program encourages the delivery of innovative, student-centered, and (dare we say it?) handcrafted educational experiences. Compared to non-honors courses, honors courses ought not to be just more work; they are meant to deliver deeper and more thoughtful explorations of the disciplines and subjects at hand than is standard. Exemplary honors pedagogy features student-led discussion and be specific (“more in depth” is not sufficient) debate, inquiry-based learning and training in research methods, opportunities for student performance or presentation to peers or the public at large, community outreach or fieldwork, and/or investigations of theories and practices essential to disciplinary knowledge. Please craft your honors proposal to meet the spirit of these guidelines. Be specific (“more in depth” is not sufficient).

**To propose a single-seat honors course (either stand alone or embedded within a standard course), please send the following to the Honors Program office via email to**

**[appliedlearning@potsdam.edu](mailto:appliedlearning@potsdam.edu)**

- This form, completed
- A copy of the proposed course syllabus, complete with stated course objectives, pedagogical methods, and assessment tools. If you propose an **embedded single-seat honors course**, the components of the “honors” experience distinct from other students in the class must be clearly stated in the syllabus.

Instructor Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Course Department and #: \_\_\_\_\_

Term (e.g. Fa 2018): \_\_\_\_\_ Credit Hours: \_\_\_\_\_ Day/Time: \_\_\_\_\_

**Rationale for Honors Experience:** How will the proposed work or activities provide an enriched experience (rather than just extra work) for the honors student? How does it differ from a non-honors section of the same course?