

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

# Disciplined Inquiry in Education Seminar Series

April 27, 2022/Noon-1:00 P.M.  
Literacy Center Balcony

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## INTEGRATING SOCIAL JUSTICE PEDAGOGY INTO THE CLASSROOM: HOW WE GOT HERE AND WHY WE NEED IT

**Abstract:** Previous research has indicated that curriculum decisions made at the political level in the United States are highly driven by dominate conservative beliefs and fall within a dominant paradigm that undermines student identities with its monologist and male oriented interpretation of culture and identity. Through this interactive presentation, participants will be provided with some background information that will guide them as they evaluate their place within the Matrix of Oppression while discussing how settler colonialism has been situated within the United States Curriculum. Discussions will guide participants through the historic political policies that have allowed official knowledge, colonization, and exclusion to guide the current narrative in schools and society and what needs to be done to effectively change the narrative moving forward.

