

**SUNY Potsdam
Administrative Unit Assessment Plan**

Administrative Unit: Student Conduct and Community Standards

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Mission Statement: The Office of Student Conduct and Community Standards works closely with students, faculty, staff and the local community on concerns related to conflict resolution, appropriate citizenship, academic integrity and other quality of life issues.

Goals	Desired Outcomes/Objectives	Assessment Methods and Targets/Measures
Students will understand the Student Code and the process for resolving student conduct charges	<p>Students will be able to find, refer to and comprehend the Code of Student Rights, Responsibilities and Conduct on the campus web page.</p> <p>Students who have violated the Code of Student Conduct will be able to articulate the options available to them for resolving disciplinary charges.</p>	<p>Count of the number of times the student conduct website and the student code of conduct are assessed on the website.</p> <p>Responses to survey provided to each student with a case that has been heard by student conduct.</p>
To help students learn to think proactively concerning their behavior and its effects on others	Students who have violated the Code of Student Conduct will understand how their actions violated the rights of the community members.	Responses to survey provided to each student with a case that has been heard by student conduct.
To assist students in accepting both the responsibility and the consequences for their behavior	Students who have violated the Code of Conduct will be able to make connections between the infraction, the sanction and their standing in the community.	<p>Last year (2019-20) 4.13 % of students were considered reoffenders. In 2020-2021 we would like the number of reoffenders to remain the same or lessen.</p> <p>Responses to survey provided to each student with a case that has been heard by student</p>

		conduct.
Provide students a fair and reasonable opportunity to discuss their behaviors before a decision about responsibility is reached	Examine ways that implicit and explicit bias enters the student conduct process and work to reduce their effects	Meet with students to identify biases and then work to reduce them. Responses to survey provided to each student with a case that has been heard by student conduct.