

Please note: Sample resumes are for reference only and should not be copied

Name

Street | City State, Zip | Phone | Email

CERTIFICATION

New York State Teaching Certification
Childhood Education, Grades 1-6

Anticipated May 2019

Standard First Aid and CPR

October 2017

EDUCATION

Master of Science for Teachers | State University of New York at Potsdam | Potsdam, NY
Specialization: Childhood Education | GPA: 3.99

Anticipated May 2019

Bachelor of Arts | State University of New York at Potsdam | Potsdam, NY
Major: Psychology | GPA: 3.24

May 2018

TEACHING EXPERIENCE

Student Teacher | Potsdam Elementary School | Potsdam, NY

October 2017 – Present

- Conduct classroom activities for a second-grade class of 24 students by assisting with designing lesson plans and instructional delivery through an inclusive and diverse application to teaching
- Assist in lesson planning based on common core curriculum to prepare students for reading and writing comprehension
- Utilize classroom technology, including SMART board, for alternative lesson delivery strategies
- Create weekly in-class bulletin boards for students, parents, and families to demonstrate planned class activities
- Plan literacy unit on essay writing to develop students' independent and collaboration skills

Substitute Teacher | Lawrence Avenue Elementary School | Potsdam, NY

August 2016 – May 2017

- Assessed student performance by grading assignments to ensure criteria is measured and recorded
- Delivered twelve lesson plans in a reading-based program for grades 1-2 by preparing materials for each lesson to ensure effectively facilitated group activities
- Initiated student engagement through individualized support with subjects and encouraging equitable group work; improved student grades by applying material for various learning styles
- Applied positive and inclusive classroom management strategies to foster respectful relationships in class

SUPPORTING EXPERIENCE

Assistant | Clarkson University Baseball Camp | Potsdam, NY

June – August 2016 – 2017

- Assisted in supervision of 20 campers aged 7-12 during training activities by reinforcing program rules and regulations for safety and engagement
- Identified and responded to camper behavioral concerns by reporting to camp directors and consulting with parents and families regarding program expectations
- Contributed with field maintenance by setting up activities and safeguarding equipment and facilities

Summer Camp Counselor | Camp Invention | Canton, NY

June 2015 – August 2015

- Planned and assisted in the planning of daily arts and crafts and sporting activities for 36 children aged 8-9 years old
- Supervised group activities and escorted children on field trips to swimming pools, ensuring safety and a positive environment through effective communication to participants and site managers

SKILLS

Teaching Related Technology: ClassDoJo, Google Chrome, Google Classroom, Google Slides, GoNoodle, Kahoot!, SmartBoard, Prezi, Popplet, Quizlet, PowToon, VoiceThread

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Name

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Certification:

New York State Initial Teaching Certification, Mathematics Education 7–12 with 5–6 Extension	Anticipated May 2011
Ontario Teaching Certification, Mathematics Education 7–12	Anticipated May 2011
New York State Coaching Certification	December 2010
Standard First Aid and CPR-C	December 2010

Education:

Bachelor of Arts , State University of New York at Potsdam, Potsdam, NY	Anticipated May 2011
Major: Adolescent Education with Middle School Extension	
Overall GPA: 3.66	

Honors:

Pi Mu Epsilon, 2010, Phi-Theta Kappa, 2007
President's List (4 semesters); Dean's List (1 semester)
State University of New York Athletic Conference Commissioner's Academic List, 2009

Teaching Related Experience:

Student Teacher	January – March 2011
<i>Potsdam High School, Potsdam Central School, Potsdam, NY</i>	

- Completed eight-week student teaching placement in 10th grade math classroom
- Taught algebra and trigonometry to 40 students in 10th grade math classroom monitoring student understanding of concepts and implementing diversified learning practices
- Worked with teacher on developing lessons and assignments for classes and math labs using state standards
- Collaborated with teachers, staff, and administrators to support student individual needs
- Communicated student successes to families and worked together to identify and implement strategies for improvement

Field Experience/Practicum	September – November 2010
<i>Hugh C. Williams High School, Canton Central School, Canton, NY</i>	

- Instructed 30 Algebra students in lesson on Completing the Square and providing individual help as needed
- Observed three high school math teachers in various math classes and units to experience diverse settings
- Gained understanding of diverse methods of teaching students to accommodate individual needs

Field Experience/Practicum	February – April 2010
<i>St. Lawrence Middle School, Brasher Falls Central School, Brasher Falls, NY</i>	

- Instructed 35 grade six students in review lesson for final test by working through problem sets
- Utilized gamification to create content review allowing for competition and fun while fine-tuning math skills

Field Experience/Practicum	September – November 2009
<i>Parishville-Hopkinton Central School, Parishville, NY</i>	

- Tutored 15 math students in resource room; strengthened math teaching skills and increased reading levels
- Observed three math teachers at middle and high school levels and assisted students with homework

Participant/Member	November 2010
<i>Association of Mathematics Teachers of New York State, Saratoga Springs, NY</i>	

- Attended Association of Mathematics Teachers of New York State conference
- Interacted with members while attending seminars and presentations on Mathematics

Teaching Technology Skills:

Skilled with Graphing Calculators and Internet, Limited use of Fathom, Maple, Geometry Sketchpad, and SMART Board

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OBJECTIVE

To obtain a Student Teaching Placement in a Grade 1-6 classroom.

CERTIFICATIONS

New York State Teaching Initial Certification Childhood Education Grades 1-6	Anticipated May 2019
New York State Teaching Initial Certification Early Childhood Education Birth – Grade 2	Anticipated May 2019
New York State Coaching Certification	Anticipated May 2019

EDUCATION

Bachelor of Arts State University of New York at Potsdam Potsdam, NY Major: Childhood/Early Childhood Education	Anticipated May 2019
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TEACHING EXPERIENCE

Student Teaching Abroad Mooloolaba, Australia	January 2018 – May 2018
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- Accepted into competitive study abroad program participating in nine-week student teaching placement; meets all New York State Education Department requirements for student teaching

Practicum Participant Salmon River Central School Fort Covington, NY Lisbon Central School Lisbon, NY	October 2017 – November 2017 September 2017 – October 2017
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- Interacted with 23 grade four students while assisting teacher with grading and helping students with seat work
- Produced and taught successful science lesson incorporating technology with SMART Board and hands-on experiment with milliliters and liters
- Observed and participated in conferences offering feedback, when appropriate, to parents and guardians

Mentoring Program Sheard Literacy Center at SUNY Potsdam Potsdam, NY	January 2017 – May 2017
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- Worked with a grade three student once a week; resulting in the student becoming a more confident reader and writer
- Planned weekly literacy-based activities relating to student interests while incorporating exercises, technology, and various subjects

SUPPORTING EXPERIENCE

Nanny Fayetteville, NY	May 2017 – August 2017
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- Managed all daily responsibilities for three children ages 6, 7 and 9 for nine hours a day
- Created a positive climate for the children allowing for participation in diverse activities including swim lessons, visits to library, arts and craft projects

Ski School Instructor Toggenburg Mountain Fabius, NY	December – January; 2014 – 2017
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- Taught children ages 3---12, both individually and in groups, how to develop and strengthen their skills while skiing
- Prepared ability enhancing activities for groups and individuals to assist students in gaining confidence and experience

PROFESSIONAL DEVELOPMENT:

Member Teacher Education Student Association (TESA) SUNY Potsdam	Fall 2016 – Present
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- Attend bi-weekly meetings to network with teachers and engage in lectures

Participant TESA Conference SUNY Potsdam	November 2017
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- Seminar “Grading Smarter Not Harder” November 2017

EXTRA-CURRICULAR ACTIVITIES

Team Member Women’s Lacrosse at SUNY Potsdam Potsdam, NY	September 2016 – Present
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TEACHING RELATED TECHNOLOGY

ClassDoJo, Google Suite, GoNoodle, Kahoot!, SmartBoard, Prezi, Popplet, Quizlet, PowToon, VoiceThread

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CERTIFICATION

New York State Teaching Certification
Earth Science (grades 7-12)

Anticipated May 2019

Standard First Aid and CPR

October 2017

EDUCATION

Master of Science in Teaching
The State University of New York at Potsdam, Potsdam, NY
Concentration: **Earth Science** | GPA: 4.0

Anticipated May 2020

Bachelor of Science
The State University of New York at Potsdam, Potsdam, NY
Major: Geology

May 2017

TEACHING EXPERIENCE

Student Teacher | Potsdam Elementary School | Potsdam, NY September 2017 – Present

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Teaching Assistant | The State University of New York at Potsdam | Potsdam, NY January 2019 – May 2019

- Interact with up to 20 students in Introduction to Geology to assist with further understanding of material presented by the teacher
- Aide and demonstrated lectures to promote participation and equal education throughout the classroom.
- Guide lab instruction to students based on individual learning needs, providing additional support as needed

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