

SCHOOL OF EDUCATION & PROFESSIONAL STUDIES

Disciplined Inquiry in Education Seminar Series

November 17, 2021/Noon-1:00 p.m.

Literacy Center Balcony

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Translation Provided: 3 Steps to Effectively Communicating Expectations for Written Work

Abstract: There is too often a disconnect between the written work a faculty member is hoping for when they write an assignment and the work the students turn in. Based on my observations and experience with student writers, I put forward three steps faculty can take to translate their expectations in a way that a) maintains the level of expectations, b) makes best use of extant assignment materials, and c) raises the quality of student submissions.

