

Honors Program, SUNY Potsdam
New Course Proposal

The honors program limits class enrollment to twenty or fewer students to encourage the delivery of innovative, student-centered, and (dare we say it?) handcrafted educational experiences. Compared to non-honors courses, honors courses ought not to be just more work; they are meant to deliver deeper and more thoughtful explorations of the disciplines and subjects at hand than is standard. To this end, we encourage honors instructors, whenever possible, to eschew on over-reliance on traditional lectures. Exemplary honors pedagogy features student-led discussion and debate, primary-source-based investigation and training in research methods, student performance or presentation, community outreach or fieldwork, and/or investigations of theories and practices essential to disciplinary knowledge. Please craft your honors proposal to meet the spirit of these guidelines.

To propose an honors course you have already taught, please send the following to the Honors Program office (email is preferred) honorsprogram@potsdam.edu:

- This form, completed
- A copy of the proposed course syllabus (or previous syllabus if you anticipate further revision), complete with stated course objectives, pedagogical methods, and assessment tools. If you propose a **mixed-cohort course**, the components of the “honors” experience distinct from other students in the class must be clearly stated in the syllabus.
- If you teach such a course, please append a copy of a comparable non-honors version of the proposed course.

COURSE INFORMATION

Instructor:	
Term (e.g. F 2015):	
Course Department and #:	
Day/Time:	Credit Hours:
Gen. Ed. Designator (if any):	
Full course (enrollment cap):	Mixed cohort (enrollment cap):

Rationale for Honors Experience: How will the proposed work or activities provide an enriched experience (rather than just extra work) for the honors student? How does it differ from a non-honors section of the same course?