

Student Name: _____ P#: _____

Date Admitted & GPA: _____ Advisor: _____

Adolescence Education: Social Studies
Grades 7-12 with 5-6 extension
 Advisement Guide

Education Program:

- All applicants to the program must have a minimum of a **3.0** overall GPA (83% if entering from High school).
- All Education courses must be completed with a **2.7 or higher** while maintaining a minimum of **3.0 GPA** in the Education major and Overall GPA of 2.75 or higher.
- The Secondary Social Studies Education Program requires completion of an appropriate Arts & Sciences Major.

Choose from one of the following Arts & Sciences majors:

- Anthropology, Economics, History, Politics, or Sociology
- The selected major GPA must be a **2.75 or higher**.
- Contact the Department Chair of one of these departments to declare the major, be assigned an advisor and select appropriate courses.

Date Planned	Date Completed	Grade
-----------------	-------------------	-------

_____	_____	_____	1 cr. - SECD 210 - @Computer Applications in Middle and Secondary Education
_____	_____	_____	3 cr. - EDLS 315 - Teaching Students with Special Needs, Gr. 5-12
_____	_____	_____	3 cr. - SECD 356 - @Reading/Literacy in the Middle and Secondary Schools I
_____	_____	_____	3 cr. - SECD 357 - @Writing/Literacy in the Middle and Secondary Schools II (Prereq.: SECD 356)

The following two courses MUST be taken concurrently:

_____	_____	_____	3 cr. - SECD 373 - @Middle and Secondary School Social Studies Curriculum (Coreq. SECD 393) (Spring Only)
_____	_____	_____	1 cr. - SECD 393 - @Pre-Student Teaching Field Experience: Middle Social Studies: Grades 5-9 (Coreq. SECD 373) (Spring Only)

The following two courses MUST be taken concurrently:

_____	_____	_____	2 cr. - SECD 473 - @Secondary School Social Studies Instruction (Prereqs. SECD 373 & 393) (Coreq. SECD 493) (Fall Only)
_____	_____	_____	2 cr. - SECD 493 - @Pre-Student Teaching Field Experience: Secondary Social Studies: Grades 10-12 (Coreq. SECD 473) (Fall Only)
_____	_____	_____	1 cr. - SECD 484 - @Social Studies Content Portfolio (Coreq. SECD 473 & 493) (Fall only)

Student Teaching Semester: The following courses MUST be taken concurrently:

_____	_____	_____	2 cr. - EDLS 421 - Seminar in Middle/Junior and Secondary Education
_____	_____	_____	6 cr. - SECD 455 - @Student Teaching in the Middle/Junior High School
_____	_____	_____	6 cr. - SECD 456 - @Student Teaching in the Senior High School

Cognate Requirements: All cognate courses must be completed with a 2.0 or higher.

Date Planned	Date Completed	Grade	
_____	_____	_____	4 cr. - GEOG 360 Social Geography
_____	_____	_____	3 cr. - <u>Select one of the following:</u> HIST 101 Europe to 1815, HIST 102 Europe Since 1815 or ECON 311 European Economic History
_____	_____	_____	3 cr. - HIST 100 World History
_____	_____	_____	3 cr. - <u>Choose one from the following two courses:</u> HIST 201 - United States to 1877 or HIST 202 - United States Since 1877
_____	_____	_____	3 cr. - HIST 379 - History of New York State
_____	_____	_____	3 cr. - HIST 464 Technology in History, (or HIST 454, GRED 501 or ANTH 495 Digital Anthro)
_____	_____	_____	3-4 cr. - Upper Level elective - Any 300 level or higher course from the social studies content areas that studies the US in the global arena. (examples would include HIST 373 WW II; HIST 314 Vietnam War; ANTH 332 Native American Religions; SOCI 340 Environment & Society)
_____	_____	_____	3 cr. - PSYC 100 - Introduction to Psychology
_____	_____	_____	3 cr. - PSYC 321 - Psychology of Adolescence
_____	_____	_____	3 cr. - SOCI 101 - Introduction to Sociology
_____	_____	_____	3-4 cr. ANTH 202 - Cultural Anthropology (4 cr) Or ANTH 107 World Cultures (3 cr)
_____	_____	_____	6 cr. - <u>Choose two courses on the Non-Western world (Africa, Asia, or Latin America/Caribbean). The two courses must come from different disciplines: Anthropology, History, Sociology, Geography, and/or Politics</u>
_____	_____	_____	3cr. – <u>Select one of the following:</u> COMM 106 - Basic Principles of Speech COMM 311 - Small Group Communication COMM 324 - Persuasive Speaking
_____	_____	_____	6-7 cr. – <u>Select one of the following two:</u> ECON 105 Principles of Microeconomics ECON 110 Principles of Macroeconomics AND any one of the following POLS 337 International Political Economy (4 cr) POLS 432 Politics of Global Inequality (4 cr) ECON 302 Changing World Economy (3) ECON 326 Current Economic Policy (3) ECON 110 OR 105 (3) if not chosen above
_____	_____	_____	3 cr. - <u>Select one of the following:</u> PHIL 314 - Contemporary Moral Issues PHIL 330 - Environmental Ethics
_____	_____	_____	4 cr. - <u>Select one of the following:</u> POLS 200 - Political Ideas POLS 110 - Introduction to U.S. Politics
_____	_____	_____	3 cr. - HLTH 230 School Health (CA,SAVE,DASA) (HW)
_____	_____	_____	3 cr. - Modern Language requirement of the college (CL)

Note: Each student at SUNY Potsdam is required to complete the College’s General Education Program, which may include courses in addition to those in the Education Program.

Note: SUNY Potsdam graduate programs that will lead to Professional Certification: [Literacy](#), [Special Education](#), [Curriculum & Instruction](#) and [Educational Technology Specialist](#). Here is the [link](#) to apply.